

## Curriculum Overview Year A

### Geography

PHASE	AUTUMN	SPRING	SUMMER
KS1	<p>Geographical skills and fieldwork</p> <p style="text-align: center;"><b>Where we Live</b></p> <p>Belvidere, Monkmoor, address, street names, post codes, simple field work skills, devise simple maps, use aerial photographs and plans of school and area- <b>Local Study</b></p> <p style="text-align: center;">Visit - local area walk</p> <p style="text-align: center;"><b>Responsibility/Respect - Looking after and caring for our local community and environment</b></p>	<p>Comparative study of non-European country</p> <p style="text-align: center;"><b>Out of Africa</b></p> <p>Location of Kenya in Africa, languages spoken, coast line, animals, developing, identify physical features, compare to Shrewsbury, differences between Shrewsbury and place in Kenya</p> <p style="text-align: center;"><b>Respect/resilience - respect for other cultures and way of life. Resilience linked to areas of poverty in the country</b></p>	<p>Locational Knowledge</p> <p style="text-align: center;"><b>Fire, Fire!</b></p> <p>London, capital cities, differences between city, town, village, advantages/disadvantages of living in city, locate capitals and name countries in UK, identify and name seas, use maps, globes and atlases</p> <p style="text-align: center;"><b>Respect - recognising diversity and exploring the advantages and disadvantages of city life</b></p>
LKS2	<p>Skills and fieldwork</p> <p style="text-align: center;"><b>Streetwise</b></p> <p>Local geography of Shrewsbury and how human geography has changed over time, use tithe maps, compare physical geography overtime, use field work to observe, measure, record and present, survey shops, houses, land use, plan journey, medieval links- <b>local study</b></p> <p style="text-align: center;">Visit - trip into Shrewsbury Town centre</p> <p style="text-align: center;"><b>Responsibility/Respect - Looking after and caring for our local community and environment; recognising changes over time.</b></p>	<p>Explorers on Mountain Ranges</p> <p style="text-align: center;"><b>Survival</b></p> <p>Mountains- mountain ranges in UK and across continents, locate, how formed, highest mountains, types of mountains</p> <p style="text-align: center;">Visitor in - mountain search and rescue</p> <p style="text-align: center;"><b>Resilience - survival. Exploring the physical geography of mountain ranges and the unforgiving climate and terrain</b></p>	<p>European Country- Greece</p> <p style="text-align: center;"><b>Gods and Mortals</b></p> <p>Know names of and locate European capitals, countries, know differences between Greece and UK, look at climate, tourism, physical geography</p> <p style="text-align: center;"><b>Respect/Responsibility - comparison of Greece to the UK; understanding about being a responsible tourist.</b></p>
UKS2	<p>Physical &amp; Human Geography</p> <p style="text-align: center;"><b>Forests Far and Away</b></p> <p>Rainforests across the world- locate, name, features of, wildlife and plants, deforestation and the impact on environment, <b>local forests- compare and contrast</b>, Visit - Residential visit to Colomendy</p> <p style="text-align: center;"><b>Responsibility/Respect - respect for the forests, deforestation and forestry management</b></p>	<p>Map skills- Europe</p> <p style="text-align: center;"><b>Traders and Raiders</b></p> <p>Areas of Viking settlement, map work on where Vikings came from, identify place names, locate geographical features on OS map relating to UK Viking settlement and why they came- physical geography and weather link, European knowledge</p> <p style="text-align: center;"><b>Resilience - recognising differences in climate and the struggle to find a settlement.</b></p>	<p>South America</p> <p style="text-align: center;"><b>Brazil</b></p> <p>Location of north and south America, location of Brazil and major physical features, climate, differences with UK, location of rainforest, biomes and vegetation belts, land use, settlements, trade,</p> <p style="text-align: center;"><b>Responsibility - our part in climate change, global warming and trade</b></p>

## Curriculum Overview Year B

### Geography

PHASE	AUTUMN	SPRING	SUMMER
KS1	<p>Human &amp; Physical Geography</p> <p style="text-align: center;"><b>Pole to Pole</b></p> <p>Know equator, north &amp; South Pole, features of, animals that live there, deserts, weather symbols, locate oceans, continents, use world maps</p> <p><b>Resilience</b> - survival. Exploring the physical geography of polar regions and the unforgiving climate and terrain</p>	<p>Geographical skills and fieldwork</p> <p style="text-align: center;"><b>Dungeons and Dragons</b></p> <p>Understanding of differences in settlements, countryside, town, know address, postcode, where were castles built, NESW, terminology, create basic maps and plans with symbols-</p> <p style="text-align: center;">local Shrewsbury link Visit local castle</p> <p><b>Respect/Resilience</b> - respect for the countryside and local area - the countryside code. Respect for castle ruins and why castles were built</p>	<p>Human &amp; Physical Geography</p> <p style="text-align: center;"><b>Land Ahoy</b></p> <p>Know seasons, identify physical features of British coastline, know features of seaside, identify types of coast, use of seaside for leisure-</p> <p style="text-align: center;">Visit to Wales - seaside</p> <p><b>Responsibility/Respect</b> - rising sea levels, global warming and pollution. Being responsible tourists.</p>
LKS2	<p style="text-align: center;">Skills</p> <p style="text-align: center;"><b>Romans and Roads</b></p> <p>Study of maps, OS maps, 8 points of compass, use atlases and globes, use 4 figure grid reference, basic OS symbols, digital and computer mapping, location of Roman sites and settlements</p> <p style="text-align: center;">Visit to Wroxeter or Chester</p> <p><b>Resilience</b> - recognising differences in climate and the struggle to find a settlement.</p>	<p style="text-align: center;">European Country</p> <p style="text-align: center;"><b>Volcanoes</b></p> <p>Know and locate Italy and capital cities, use maps to name European countries, volcanoes, name and locate active volcanoes, know what causes eruption, label parts of volcano</p> <p><b>Respect</b>- respecting the power of the natural world</p>	<p>Human &amp; Physical Geography</p> <p style="text-align: center;"><b>Let me Entertain you...</b></p> <p style="text-align: center;">City study-</p> <p>Liverpool/Manchester, location, field work, land use, changes over time, physical geography- canals, sea, river, estuary, motorways, using maps to plan journey</p> <p style="text-align: center;">Visit to Liverpool</p> <p><b>Responsibility/Respect</b> - Looking after and caring for the city community and environment; recognising changes over time.</p>
UKS2	<p style="text-align: center;">River Study</p> <p style="text-align: center;"><b>Walk Like an Egyptian</b></p> <p>Locate and name rivers, follow journey of Nile and name countries it flows through, explain water cycle, know and label features of a river, Local river study- River Severn</p> <p style="text-align: center;">Visit to Shrewsbury</p> <p><b>Responsibility</b> - to be conscious of water use and the need to protect our waterways.</p>	<p style="text-align: center;">Fairtrade and Farming</p> <p>Countries in Africa, climate differences across continent, variations in economies, , economics of Fairtrade, case study of Fairtrade, origin of products from around world, work of charities to support- Self Help Africa, comparison of farms in UK to Africa,</p> <p style="text-align: center;">Fairtrade Fortnight, visit from charity</p> <p style="text-align: center;">Visit to local farm and visitor in - Self Help Africa</p> <p><b>Resilience</b> - difficulties faced in farming both home and away due to climate,</p>	<p style="text-align: center;">Power of the planet</p> <p style="text-align: center;"><b>Natural disasters</b></p> <p>Earthquakes &amp; Tsunamis- causes, location, famous disasters - local disasters flooding</p> <p><b>Respect/Resilience</b> - respecting the power of the natural world and being able</p>

		disease and economy. The need to diversify.	to rebuild physically and economically after a disaster
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