



Pupil Premium - Impact for 2018-19

In the financial year 2018-19 the school received £32,000 through the Pupil Premium Grant.

The table below gives an explanation of how the money was spent and the impact it had. Many of these interventions also received funding from the main school budget. The amount shown in brackets is the Pupil Premium money not the total cost of the initiative.

Activity	Description	Impact
Teaching assistant intervention support (£9506.20)	The school employs a number of teaching assistants who are providing general support and targeted interventions. Children identified as making slower rates of progress or at risk of not maintaining good progress are involved in these interventions. The content of the interventions is planned by the class teacher who links the learning to the key areas of focus for the year group. The length of these interventions is very flexible and depends on the needs of the child and the impact the intervention is making.	<p>These initiatives are the most 'integrated' with our main learning delivered primarily by the class teacher. Short and medium term assessments provide the clearest evidence of the positive impact of these measures. Precision teaching programmes have worked very well for maths, phonics and spellings, alongside delivery of SNIP, PAT, Toe-by-Toe, Nesy, Power of 1 and 2 and Cool Kids.</p> <p>Progress data for PPG eligible children was broadly in line with other children.</p> <ul style="list-style-type: none"> • Pupil Premium Plus funding used to support Post LAC children at risk of not achieving full potential
Deputy Head teacher monitoring and support (£10,095.20)	The Deputy Head teacher is released for a regular amount of time each week to monitor the progress of Pupil Premium children and support them. This involves monitoring books and assessments, spending time observing the children at work and talking to children. Adjustments to interventions and additional actions are taken, as required, as part of this	<p>The focus of this work is on monitoring and planning support for the children both in terms of their academic progress and their wider experiences in school.</p> <p>Staff awareness of the needs of Pupil Premium children has been raised. Detailed programme of interventions was planned and delivered by DHT and TAs.</p>

	<p>process. Groups of higher attaining pupils were also involved in further small group interventions for English and maths throughout the year.</p>	<p>Range of Booster sessions delivered by DHT, HT and Phase leaders had positive impact on data for maths, reading & writing at End of Year 6.</p> <ul style="list-style-type: none"> • Pupil Premium Plus funding used to support Post LAC children at risk of not achieving full potential
<p>Pastoral Support (£10,542)</p>	<p>Referrals to pastoral support for children struggling with behaviour and emotional well-being. Variety of specialised groups and 1:1 support covering Anger Management, Low Self Esteem, Family Groups, Bereavement Counselling and consistent PSHE lessons for all children weekly. Playtime and Lunchtime groups for children who are unable to access dinner hall or playground independently.</p>	<p>Behaviour has not been a barrier for children and their learning. Children have been able to share concerns and be supported back into the classroom to allow learning to continue.</p> <ul style="list-style-type: none"> • Pupil Premium Plus funding for children struggling with attachment difficulties supported through Pastoral Support in a variety of groups and 1:1 sessions
<p>Support from specialist agencies (£2,000)</p>	<p>Some of the Pupil Premium grant is used to purchase support from specialist agencies e.g. The Learning Support Advisory Team, Woodlands Outreach Team, a school pastoral support, Year 7 transition support etc. to support a number of Pupil Premium children and their families.</p>	<p>Valued by children and parents.</p>
<p>SENDCo Early Help Support (£2000)</p>	<p>The SENDCo is released for a regular amount of time each week to provide appropriate family support for those children who are eligible for PPG. Time is spent liaising with specialist agencies and the families of Pupil Premium children. Time is provided for liaising with Pastoral Support.</p>	<p>Valued by children and parents. Work together with parents and children to provide a range</p> <ul style="list-style-type: none"> • Pupil Premium Plus funding for children struggling with attachment difficulties supported through Pastoral Support in a variety of groups and 1:1 sessions
<p>After School Clubs , Visits and residential support (£3000 approx)</p>	<p>Children eligible for PPG or PPG+ are able to access 1 free club per week which enables them to take part in a wide range of activities. School trips and residential costs are also supported through this funding.</p>	<p>Valued by children and parents. No child ever misses an opportunity for a trip or residential due to lack of funding.</p>

Summary of Impact 2018-19

In the year 2018-2019 the school had 13 children entitled to the Free School Meals element of the Pupil Premium (£1,320) and 1 child entitled to the service children element (£300); and 7 children entitled to the Previously Looked After element £2,300.

At the end of Key Stage 2, in 2019, the progress of children receiving the Pupil Premium Grant was broadly in line with that of those not receiving the Pupil Premium Grant. The attainment is lower but this is also due to the fact that approximately 30% also have SEND.

Across the school as a whole, at the end of the academic year 2018-2019, the attendance of children receiving the Pupil Premium Grant was 97% which was slightly higher than those not receiving the Pupil Premium Grant.

Pupil Premium Strategy Statement - 2019-20

Summary information					
School	St. Giles' CE Primary School				
Academic Year	2019-20	Total PP budget (est)	£30,220	Date of most recent PP review	September 2019
Total number of pupils	320	Number of pupils eligible for PP	19	Date of next internal review of this strategy	September 2020

In the year 2019-2020 (Census at January 2019) the school had 11 children entitled to the Free School Meals element of the Pupil Premium (£1,320). 1 child was entitled to the Service Children element (£300). 7 children were entitled to the Previously Looked After element (£2,300). This would make a total of £30,220.

The money will be spent in a broadly similar way to last year. A number of changes have been made including:

- A greater focus on 'high-quality teach first', to provide consistently high standards, by setting expectations, monitoring performance and delivering best practice.
- Changes to the delivery of intervention support, with a priority placed on reading, writing and mathematics support.
- The use of short-term interventions and precision teaching, when appropriate.
- A greater focus on use of Pupil Premium Plus funding to support children with their attachment difficulties and cover the costs of any CPD needed for staff in this area
- Further work focussing on pupil well-being and mental health through Well-Being ambassadors, Pastoral Support and Mental Health lead release

Identified Barriers to Educational Achievement (for some of the pupils currently eligible for Pupil Premium)

- The number of pupils who are in receipt of Pupil Premium who are also identified as having SEND.
- The lack of resilience impacting on self-confidence and co-operation when approaching work.
- The mobility of some Pupil Premium pupils.
- Attachment difficulties for Post LAC children which prevent them accessing education and support fully
- Social and emotional issues which affect learning behaviours and have an impact on independent learning.
- Access to some extra-curricular activities/educational experiences such as homework clubs, educational visits, residential visits and music lessons.
- Low aspiration levels.

Key Activities for 2019-2020 (as described above)

- Teaching assistant intervention support (£24,813)
- Deputy Headteacher support (£9,926)
- Support from specialist agencies- Woodlands, LAC team, EPS- (£2,910)
- Pastoral Support-
- SENDCo family Support (£5,325)
- Support for school visits and Clubs (£570)
- Support for music lessons (£920)

Desired outcomes

- Improved learning outcomes in reading, writing and maths (meeting or exceeding end of year age-related expectations).
- Improved confidence and self-esteem for pupils.
- Increased aspirations to succeed, across all areas of the curriculum and aspects of school life.
- Maintain positive attendance data for PPG and PPG+ children
- Increase resilience of children regardless of background and family circumstances
- Increased understanding of Attachment issues and strategies to support children and families

How does the school measure the impact of the Pupil Premium?

The school has procedures to monitor the progress of all children. During these activities and meetings, and additional, formal review of Pupil Premium children's progress takes place. These activities include:

- Teachers monitoring end of term assessments through review meetings. This process looks in detail at the progress children are making in the light of previous assessments
- In conjunction with the Assessment Co-ordinator, teachers design provision maps each term, to support the progress of identified children. The process of producing and evaluating these plans contributes to the monitoring of the progress of Pupil Premium children. Teaching assistants and other professionals, such as the SENDCo, are also involved with this process.
- The Deputy Headteacher, in conjunction with the Headteacher, has the lead role in relation to Pupil Premium children. Additional tracking is carried out in relation to the end of term assessments for our Pupil Premium children.
- The Headteacher, SLT and governors monitor data that includes summary information about the progress of Pupil Premium children.

Some of the impact of the Pupil Premium and Pupil Premium Plus money cannot be measured purely by formal assessment data. The impact in these areas is evaluated through activities such as:

- The understanding class teachers have about the 'whole child', their engagement in school and contribution to the full life of the school, including areas such as the arts and sports.
- The impact of pastoral interventions is monitored through baseline and post-intervention assessments.
- The impact of SENDCo work and Pastoral Support work with families measured through evaluations and surveys

Total Cost- £38,443.40