

LONG TERM PLAN - LOWER KEY STAGE 2

ST GILES' PRIMARY SCHOOL

| CYCLE A 2016/2017 2018/19 | <u>Theme: Savage Stone Age</u> | <u>Theme: Ancient Egypt</u> | <u>Theme: Raging Rivers</u> |
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| | <p><u>Literacy</u> <u>CLPE Units</u></p> <p>Novel study - Charlotte's Web by E.B White Poetry study - A Caribbean Dozen by John Agard and Grace Nichols Picture book study - Ug: Boy Genius by Raymond Briggs</p> | <p><u>Literacy</u> <u>CLPE Units</u></p> <p>Novel study -I was a Rat or the scarlet slippers by Philip Pullman Poetry study - Where Do Zebras Go? By Sue Hardy-Dawson Picture book study - The Iron Man by Ted Hughes</p> | <p><u>Literacy</u> <u>CLPE Units</u></p> <p>Novel study - The Wild Robot by Peter Browne Poetry study - Bookside Down by Joanne Limburg Picture book study - Mouse, Bird, Snake, Wolf by David Almond</p> |
| | <p><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p> | <p><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p> | <p><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p> |
| | <p><u>Science</u></p> <p>Materials/Changing states</p> | <p><u>Science</u></p> <p>Forces/Magnets</p> | <p><u>Science</u></p> <p>Rocks/Electricity</p> |
| | <p><u>History/Geography</u></p> <p>Stone age Settlements/Local stone age/Map work</p> | <p><u>History/Geography</u></p> <p>Ancient Egyptians Map work of Egypt (Country and continent) Links with River Nile</p> | <p><u>History/Geography</u></p> <p>History of area e/g/ erosion etc Key features including streams, mountains, rain clouds</p> |

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| <p>DT / Art projects Art Splash cave paintings, observational drawing of stone age artefacts, DT projects on a page - Tools from natural products-weapons, shelter building, (materials/construction/structures), Sculpture-clay</p> | <p>DT / Art projects Art Splash "From here to there" DT projects on a page- Healthy pizza</p> | <p>DT / Art projects Art Splash "Wet and Wild" DT projects on a page- Hand puppets</p> |
| <p>Computing Purple Mash See separate Long Term Plan</p> | <p>Computing Purple Mash See separate Long Term Plan</p> | <p>Computing Purple Mash See separate Long Term Plan</p> |
| <p>Music Music Express - Ages 7-8 Environment, Building, Sounds, Poetry.</p> | <p>Music Music Express - Ages 7-8 China, Time, Ancient Worlds (Egyptians from Ages 8-9), Food and Drink.</p> | <p>Music Music Express - Ages 7-8 In the Past, Communication, Human Body, Singing French.</p> |
| <p>MFL Greetings, names, instructions, feelings, numbers to 10, age, in the classroom, Noel, phonics</p> | <p>MFL Fete des Rois/Epiphanie, numbers to 30, days of week, months of year, Easter in France, weather, going to school, transport, phonics</p> | <p>MFL Animals, colours, likes and dislikes, food - au café, phonics</p> |
| <p>PSHCE Relationships - rules, overcoming arguments, relaxation, favourite places, anti-bullying, understanding anxiety</p> | <p>PSHCE Health and wellbeing - keeping healthy, healthy heart, teeth, NSPCC, healthy diet, hygiene, illness prevention, responding to emergency</p> | <p>PSHCE Living in the wider world - human rights, equality and diversity, British values, money, environment, community</p> |
| <p>VALUES RESPECT and PEACE</p> | <p>VALUES SELF-CONTROL and FORGIVENESS</p> | <p>VALUES HUMILITY and PATIENCE</p> |
| <p>RE 2a.1 Creation and the fall. What do Christians learn from the creation story? 2a.3 What is the Trinity? - (<i>Digging deeper - the Incarnation</i>)</p> | <p>RE (Hinduism) What can we learn from a mandir? (Christianity) How do Christians remember Jesus' last supper?</p> | <p>RE 2a.4 What kind of world did Jesus want? 2a.2 What is it like to follow God?</p> |
| <p>PE Games Invention / Spatial Awareness / Netball / Football / Tag Rugby / Hockey / Dance / Gym</p> | <p>PE Tag Rugby / Hockey / Cricket / Rounders / Dodgeball</p> | <p>PE Cricket / Rounders / Athletics / Alternative Sports / Wide Games</p> |
| <p>Visit / Visitors Shrewsbury Museum "Stone Age, Bone Age!" workshop and tour</p> | <p>Visit / Visitors Egyptian workshop - Shropshire council World Book Week</p> | <p>Visit / Visitors Reabrook/Wrekin/Carding Mill Valley</p> |
| <p>Theme: Rotten Romans</p> | <p>Theme: Rainforests</p> | <p>Theme: The Wicked War (WWII)</p> |

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| <p style="text-align: center;"><u>Literacy</u> <u>CLPE Units</u></p> <p>Novel study - The miraculous journey of Edward Tulane by Kate Dicamillo Poetry study - Hot Like Fire by Valerie Bloom Picture book study - Traction meets Turbodog by Mini Grey</p> | <p style="text-align: center;"><u>Literacy</u> <u>CLPE Units</u></p> <p>Novel study - Varjak Paw by S.F Said Poetry study - A nest full of stars by James Berry Picture book study - The Great Kapok Tree by Lynne Cherry</p> | <p style="text-align: center;"><u>Literacy</u> <u>CLPE Units</u></p> <p>Novel study -Krinklekrax by Philip Ridley Poetry study - Poetry Pie by Roger McGough Picture book study - The Story Machine by Tom Mclaughlin</p> |
| <p style="text-align: center;"><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p> | <p style="text-align: center;"><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p> | <p style="text-align: center;"><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p> |
| <p style="text-align: center;"><u>Science</u></p> <p>All living things(Animals including humans)/teeth and digestion</p> | <p style="text-align: center;"><u>Science</u></p> <p>Plants and habitats</p> | <p style="text-align: center;"><u>Science</u></p> <p>Light and Sound</p> |
| <p style="text-align: center;"><u>History/Geography</u></p> <p>Ancient Romans Local Romans - map work in the UK / Roman Empire</p> | <p style="text-align: center;"><u>History/Geography</u></p> <p>Rainforests - layers of the rainforests, animals, habitat, indigenous population, deforestation, temperate v tropical</p> | <p style="text-align: center;"><u>History/Geography</u></p> <p>World War II Europe, countries (France, USA, Germany, Japan) map work.</p> |
| <p style="text-align: center;"><u>DT / Art projects</u></p> <p>Art Splash "Landscapes" DT projects on a page - Healthy flapjacks</p> | <p style="text-align: center;"><u>DT / Art projects</u></p> <p>Art Splash "Down in the jungle" DT projects on a page - night lights/torches</p> | <p style="text-align: center;"><u>DT / Art projects</u></p> <p>Art Splash - WW2/Henry Moore DT projects on a page- Levers and linkages - pop-up books (History link)</p> |
| <p style="text-align: center;"><u>Computing</u></p> <p>Purple Mash See separate Long Term Plan</p> | <p style="text-align: center;"><u>Computing</u></p> <p>Purple Mash See separate Long Term Plan</p> | <p style="text-align: center;"><u>Computing</u></p> <p>Purple Mash See separate Long Term Plan</p> |

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| <p><u>Music</u> <u>Music Express - Ages 8-9</u> Poetry, Environment, Sounds, Recycling.</p> | <p><u>Music</u> <u>Music Express - Ages 8-9</u> Buildings, Around the World, Singing Spanish.</p> | <p><u>Music</u> <u>Music Express - Ages 8-9</u> Communication, Time, In the Past, Food and Drink</p> |
| <p><u>MFL</u> Greetings, names, instructions, feelings, harvest, numbers to 10, age, family, Noel, phonics</p> | <p><u>MFL</u> Describing self - hair/eyes/height/personality, animals, colours, travel, sentence structure</p> | <p><u>MFL</u> Healthy eating, at the market, shops, likes and dislikes, fruit and veg, phonics, French handwriting</p> |
| <p><u>PSHCE</u> Relationships - communication, opinions, forgiveness, stereo-typing, achieving goals, anti-bullying</p> | <p><u>PSHCE</u> Health and wellbeing - transition and loss, risks to health, internet safety, growth and development, family, first aid</p> | <p><u>PSHCE</u> Living in the wider world - contributing to the classroom, debate, charity work, road/river/rail safety, media, British values</p> |
| <p><u>VALUES</u> KINDNESS and JOY</p> | <p><u>VALUES</u> HOPE and LOVE</p> | <p><u>VALUES</u> COMPASSION and GENTLENESS</p> |
| <p><u>RE</u> 2a.3 What is the Trinity? (<i>Core learning - Baptism and the Grace</i>) (Multiple faiths) What are festivals of light?</p> | <p><u>RE</u> (Islam) What can we learn from a mosque? 2a.5 Why do Christians call the day Jesus died 'Good Friday'?</p> | <p><u>RE</u> 2a.4 What kind of world did Jesus want? 2a.2 What is it like to follow God?</p> |
| <p><u>PE</u> Netball / Football Dance / Gymnastics</p> | <p><u>PE</u> Tag Rugby / Hockey Hockey / Dodgeball</p> | <p><u>PE</u> Cricket / Rounders / Athletics Athletics / Outdoor Adventure Games</p> |
| <p><u>Visit / Visitors</u> DEWA Chester</p> | <p><u>Visit / Visitors</u> Exotic zoo - visit to school World Book Week</p> | <p><u>Visit / Visitors</u> Cosford - WW2 air base</p> |