

**Evidencing the Impact of Primary PE and Sport Premium  
At St. Giles' CE Primary School**

Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium funding.

**It is expected that our school will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in a wide range of competitive sports

## Evaluation of Impact/Learning to Date

Name of school: St. Giles' CE Primary School

Academic: 2018-19

A self-review of PE, physical activity and school sport has been used to identify our priorities. Our Headteacher and Sports Coach then used these priorities to create an action plan to focus on. Our sports premium spend and priorities are available on our website to keep parents informed.

## Swimming and Water Safety (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction in either key stage 1 or key stage 2. The programme of study for PE sets out the expectations that pupils should be taught to:

- ☺ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ☺ Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- ☺ Perform safe self-rescue in different water-based situations

Swimming and Water Safety	% achieving
What percentage of your Year 6 pupils could swim competently, confidently and proficiently only a distance of at least 25 metres when they left your primary school at the end of the last academic year?	85%
What percentage of your Year 6 pupils could use a range of strokes efficiently (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	72%
What percentage of your Year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of the last academic year?	98%

**What have we achieved and where next?**

Key priorities to date:	Key achievements/what worked well:	Key Learning/What will change?
The engagement of all pupils in regular physical activity: kick-start healthy active lifestyles	All classes now have 2 PE sessions per week, as well as access to outdoor lunch time and playtime games. Lunchtime clubs introduced for KS2.	Improve outdoor environment to further improve lunch/play time opportunities. Increased opportunities for cycling and scootering to school. Further activities in wrap around care sessions planned and delivered.
The profile of PE and sport raised across the school as a tool for whole school improvement	PE and sport shared on each newsletter and on Schools Games Board. Trophy cabinet in main school reception displays all trophies won.	Encourage sports other than football and more traditional sports. Certificates for swimming awards to work towards.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff provided with CPD for gymnastics- 6 week block of modelled and paired lessons. Further support with planning provided.	Whole staff CPD looking at further opportunities for I-sports and basic rules and skills activities for games. CPD for MDS and Sports Leaders.
Broader experience of a range of sports and activities offered to all pupils	Children have better understanding of a range of sports and opportunities to excel in niche sports.	Continue with variety of sports to encourage children who would not normally join in. Sports Leaders develop games with KS1 children.
Increased participation in competitive sports	All KS2 children have taken part in Intra school competitions every 4weeks. Schools Games Gold Award achieved.	Organise our own competitions for other schools and continue to include less active children in competition.

Academic Year: 2018-19							
PE and Sport Premium Key Outcome Indicator	School Focus/planned <b>impact on pupils</b>	Actions to Achieve	Planned Funding	Actual funding used	Evidence	Actual impact	Next steps
The engagement of all pupils in regular physical activity as per Chief Medical Officer guidelines (30 minutes physical activity per day in school)	<ul style="list-style-type: none"> <li>All pupils to become more active in and out of school through PE and extended school activities.</li> <li>To increase physical activity levels through a greater variety of lunchtime activities, wrap around care sessions and Daily Mile</li> <li>To encourage greater use of scooters and bikes for journey to and from school</li> </ul>	All pupils will do 2hrs PE per week. To offer a range of lunchtime clubs including indoor Isports, Go Noodle and outdoor sessions for KS1 & 2 using Young Sports Leaders and sports coaches. To further develop playground sports markings for playtime activity. Introduce Daily Mile for all children. Programme of activities for wraparound care.	No cost  £1000  £3500  £500		Class timetables.  Lunchtime Games - participation levels increased.  Stamina and resilience improved evidence seen through Daily Mile times		

	<ul style="list-style-type: none"> <li>For school to compete in Shrewsbury Half Marathon</li> </ul>	<p>Install extra scooter park for KS1 children To do cycle / scooter training for younger children Children to run 1 mile each week and complete last mile alongside other schools.</p>	<p>£4000</p> <p>£1200</p>		<p>Numbers of children cycling / scootering to school regularly (survey)</p>		
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> <li>To highlight sporting success and sporting values to inspire and engage all pupils.</li> </ul>	<p>Use assemblies and newsletters to celebrate sporting success Fixtures and results shared on Sports Board Young Sports Leaders appointed &amp; trained</p>	<p>£100</p>		<p>Photos, certificates and reports to be included on school games board and newsletters. Fixtures and results updated on Sports Boards Young Leaders feedback to Governors</p>		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> <li>Programme of CPD to improve confidence of staff and quality of teaching</li> </ul>	<p>4 x staff meeting sessions to look at new sports, skills work, rules for games 1x session with MDS to improve lunchtime activities</p>	<p>£250</p>		<p>Planning from teachers and observations.</p>		

Broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>Indoor I-sports to encourage inactive children to take part and develop dance and fitness.</li> </ul>	Lunchtime I-sports club. Clubs set up and running regularly. Use more in wet weather PE sessions, Breakfast and After school Care	£3000		Clubs registers		
Increased participation in competitive sport	<ul style="list-style-type: none"> <li>To deliver a year round programme of level 1 intra-school competitions that feed directly in to the level 2 inter-school competitions within the county</li> <li>To play greater variety of competitive sports against local schools</li> </ul>	Transport to and from where needed. Cover for staff to attend competitions. Embrace will deliver half termly intra-school level 1 competitions as part of their scheme of work. To host termly competitions with other school to increase number of children participating	£500		Competition and team lists		
			£500		Newsletters & trophies		
			£2613		Team point awarded via sports board and newsletters		

Total predicted spend: £17,163

Completed by: C.Gardner (Head teacher) with support from R.Chew, M.Edwards & M. Clowes ) 13/12/18