















Governing Body Membership: Academic Year 2018/2019

Name	Category	Appointed by	Term of Office End Date	Committees	Special Interest	Business Interests
Vicky Jenks - Chair of Governors 	Parent Governor	Parent	6 th March 2020	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Salaries, Performance Management and Employment issues (Chair) ✿ Staff discipline/dismissal 	SDP Key Issue 3*	None
Reverend Andrew Knight 	Foundation Governor	Lichfield Diocese	Ongoing	<ul style="list-style-type: none"> ✿ Standards and Curriculum ✿ Appeals ✿ Pupil Discipline ✿ Complaints 	RE and collective worship SDP Key Issue 1*	None
Jo Woolley 	Foundation Governor	Lichfield Diocese	19 th September 2021	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Standards and Curriculum ✿ Salaries, Performance Management and Employment issues ✿ Staff discipline/dismissal appeals ✿ Pupil Discipline 	SDP Key Issue 2*	Employee of Shropshire Council - Audit

<p>Dean Easthope - Vice Chair of Governors</p> 	<p>Foundation Governor</p>	<p>Lichfield Diocese</p>	<p>25th September 2021</p>	<ul style="list-style-type: none"> ✿ Premises, Security, Health and Safety and Safeguarding (Chair) ✿ Staff discipline/dismissal ✿ Complaints ✿ Appeals 	<p>Child Protection and Safeguarding Safer Recruitment SDP Key Issue 5*</p>	<p>None</p>
<p>ClIr Hannah Fraser</p> 	<p>Local Authority Governor</p>	<p>Local Authority</p>	<p>14th May 2020</p>	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Staff discipline/dismissal ✿ Pupil Discipline 	<p>Pupil Premium SDP Key Issue 2*</p>	<p>None</p>
<p>Ruth Hudson</p> 	<p>Co-opted Governor</p>	<p>Governing Body</p>	<p>12th October 2021</p>	<ul style="list-style-type: none"> ✿ Standards and Curriculum ✿ Premises, Security, Health and Safety and Safeguarding ✿ Appeals 	<p>SDP Key Issue 1*</p>	<p>None</p>
<p>Adam Fejfer</p>	<p>Parent Governor</p>	<p>Parent</p>	<p>19th July 2021</p>	<ul style="list-style-type: none"> ✿ Standards and Curriculum ✿ Staff discipline/dismissal appeals 	<p>SDP Key Issue 4*</p>	<p>Consultant for a Community Interest company</p>

Rachel Clegg	Co-opted Governor	Governing Body	12 th October 2021	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Salaries, Performance Management and Employment issues 	Foundation Stage SDP Key Issue 5*	
PC Scott Smither	Co-opted Governor	Governing Body	13 th October 2020	<ul style="list-style-type: none"> ✿ Premises, Security, Health and Safety and Safeguarding ✿ Staff discipline/dismissal appeals ✿ Complaints Committee 	SDP Key Issue 4*	None
Rebecca Chew 	Co-opted Governor	Governing Body	11 th October 2021	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Standards and Curriculum ✿ Premises, Security, Health and Safety and Safeguarding 	SEN/Looked After Children SSGC link and Governor training SDP Key Issue 3*	None
Caroline Gardner 	Head Teacher	Governing Body	Ongoing	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Standards and Curriculum ✿ Premises, Security, Health and Safety and Safeguarding 	Safer Recruitment	None

<p>Helen Reynolds</p> 	Staff Governor	School Staff	10 th October 2021	 Standards and Curriculum	Safer Recruitment	None
<p>Sophie Proctor</p> 	Associate Governor	Governing Body	Ongoing	 Standards and Curriculum (as required)		None

* School Development Plan (SDP) Key Issues

Key Issue	Focus
1	To raise standards in reading and writing, focussing on reading for pleasure, increased expectations for writing and developing stamina for writing in children.
2	To raise standards in Numeracy, focussing on rapid recall of number facts, use of a wide range of models and images and understanding fractions, decimals and percentages.
3	To establish a system of accountability and equal opportunities which will help to provide clearer focus to support pupils, including SEND, Pupil Premium, LAC and gender to ensure effective impact upon outcomes.
4	To improve the quality of our school curriculum, ensuring coverage and assessment of all National Curriculum areas, as well as developing the range and variety of opportunities for all children.
5	To develop the physical and emotional well-being of children and staff throughout the school community, focussing on strategies to support learning.