

	<u>Theme: Savage Stone Age</u>	<u>Theme: Ancient Egypt</u>	<u>Theme: Raging Rivers</u>
	<p><u>Literacy</u></p> <p>Charlotte's Web book study Fiction x2 - Story structure, significant author study, character descriptions SPAG - expanded noun phrases, adverbs, verbs, speech, commas in a list Poetry - Nonsense poems Non-Fiction - NC reports (Hist/Sci), recounts (holiday, visit), instructions</p>	<p><u>Literacy</u></p> <p>Stories - Egyptian Cinderella, stories from other culture. Non-Fiction - Diary and letter writing SPAG - Fronted adverbials, speech, adverbial phrases, conjunctions Poetry - poetic form - haikus, tankas and cinquains Playscript</p>	<p><u>Literacy</u></p> <p>Adventure story - journey of a river Poetry - Poetry to learn by heart Non-Fiction - recount (visit) explanation (water cycle) SPAG - rhyme, wordplay, homophones, commas to demarcate clauses, subordinate clauses</p>
<p>CV/CL/A 2016/2017 2018/19</p>	<p><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p>	<p><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p>	<p><u>Mathematics:</u></p> <p>Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape</p>
	<p><u>Science</u></p> <p>Materials/Changing states</p>	<p><u>Science</u></p> <p>Forces/Magnets</p>	<p><u>Science</u></p> <p>Rocks/Electricity</p>
	<p><u>History/Geography</u></p> <p>Stone age Settlements/Local stone age/Map work</p>	<p><u>History/Geography</u></p> <p>Ancient Egyptians Map work of Egypt (Country and continent) Links with River Nile</p>	<p><u>History/Geography</u></p> <p>History of area e/g/ erosion etc Key features including streams, mountains, rain clouds</p>

<p>DT / Art projects Art Splash cave paintings, observational drawing of stone age artefacts, DT projects on a page - Tools from natural products-weapons, shelter building, (materials/construction/structures), Sculpture-clay</p>	<p>DT / Art projects Art Splash "From here to there" DT projects on a page- Healthy pizza</p>	<p>DT / Art projects Art Splash "Wet and Wild" DT projects on a page- Hand puppets</p>
<p>Computing Purple Mash See separate Long Term Plan</p>	<p>Computing Purple Mash See separate Long Term Plan</p>	<p>Computing Purple Mash See separate Long Term Plan</p>
<p>Music Music Express - Ages 7-8 Environment, Building, Sounds, Poetry.</p>	<p>Music Music Express - Ages 7-8 China, Time, Ancient Worlds (Egyptians from Ages 8-9), Food and Drink.</p>	<p>Music Music Express - Ages 7-8 In the Past, Communication, Human Body, Singing French.</p>
<p>MFL Greetings, names, instructions, feelings, numbers to 10, age, in the classroom, Noel, phonics</p>	<p>MFL Fete des Rois/Epiphanie, numbers to 30, days of week, months of year, Easter in France, weather, going to school, transport, phonics</p>	<p>MFL Animals, colours, likes and dislikes, food - au café, phonics</p>
<p>PSHCE Relationships - rules, overcoming arguments, relaxation, favourite places, anti-bullying, understanding anxiety</p>	<p>PSHCE Health and wellbeing - keeping healthy, healthy heart, teeth, NSPCC, healthy diet, hygiene, illness prevention, responding to emergency</p>	<p>PSHCE Living in the wider world - human rights, equality and diversity, British values, money, environment, community</p>
<p>VALUES RESPECT and PEACE</p>	<p>VALUES SELF-CONTROL and FORGIVENESS</p>	<p>VALUES HUMILITY and PATIENCE</p>
<p>RE 2a.1 Creation and the fall. What do Christians learn from the creation story? 2a.3 What is the Trinity? - (Digging deeper - the Incarnation)</p>	<p>RE (Hinduism) What can we learn from a mandir? (Christianity) How do Christians remember Jesus' last supper?</p>	<p>RE 2a.4 What kind of world did Jesus want? 2a.2 What is it like to follow God?</p>
<p>PE Games Invention / Spatial Awareness / Netball / Football / Tag Rugby / Hockey / Dance / Gym</p>	<p>PE Tag Rugby / Hockey / Cricket / Rounders / Dodgeball</p>	<p>PE Cricket / Rounders / Athletics / Alternative Sports / Wide Games</p>
<p>Visit / Visitors Shrewsbury Museum "Stone Age, Bone Age!" workshop and tour</p>	<p>Visit / Visitors Egyptian workshop - Shropshire council World Book Week</p>	<p>Visit / Visitors Reabrook/Wrekin/Carding Mill Valley</p>
<p>Theme: Rotten Romans</p>	<p>Theme: Rainforests</p>	<p>Theme: The Wicked War (WWII)</p>

<p style="text-align: center;"><u>Literacy</u></p> <p>Stories - Myths and legends (Romulus and Remus) (Baseline assessment) Poetry - Creating Images Non-Fiction - journalistic writing (Pompeii news report) Non-chronological report (Romans topic area) (Assessment piece 1) Persuasive Writing - Chariot racing/Gladiator match Narrative - Winters Child (Assessment piece 2) SPAG - expanded noun phrases, adverbs, verbs, speech, commas in a list</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Stories - The Shaman's Apprentice Poetry - Performance poetry (Assessment piece 1) Non-Fiction - information text on rainforest animals Easter link symbols etc. (Assessment piece 2) Letter writing: Writing to David Attenborough Play script - Easter performance (Pirates and Mermaids) SPAG - Fronted adverbials, speech, adverbial phrases, conjunctions</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Stories - historical setting story "Friend or Foe" Non-fiction - diary (Anne Frank - assessment piece 1) Poetry - traditional poems Narrative - Whole school assessment piece 2 Non-fiction - Explanation/Instruction writing e.g. how to make a gas mask SPAG - rhyme, wordplay, homophones, commas to demarcate clauses, subordinate clauses</p>
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<p style="text-align: center;"><u>Science</u></p> <p>All living things(Animals including humans)/teeth and digestion</p>	<p style="text-align: center;"><u>Science</u></p> <p>Plants and habitats</p>	<p style="text-align: center;"><u>Science</u></p> <p>Light and Sound</p>
<p style="text-align: center;"><u>History/Geography</u></p> <p>Ancient Romans Local Romans - map work in the UK / Roman Empire</p>	<p style="text-align: center;"><u>History/Geography</u></p> <p>Rainforests - layers of the rainforests, animals, habitat, indigenous population, deforestation, temperate v tropical</p>	<p style="text-align: center;"><u>History/Geography</u></p> <p>World War II Europe, countries (France, USA, Germany, Japan) map work.</p>
<p style="text-align: center;"><u>DT / Art projects</u></p> <p>Art Splash "Landscapes"</p>	<p style="text-align: center;"><u>DT / Art projects</u></p> <p>Art Splash "Down in the jungle"</p>	<p style="text-align: center;"><u>DT / Art projects</u></p> <p>Art Splash - WW2/Henry Moore</p>

DT projects on a page - Healthy flapjacks	DT projects on a page - night lights/torches	DT projects on a page- Levers and linkages - pop-up books (History link)
<u>Computing</u> Purple Mash See separate Long Term Plan	<u>Computing</u> Purple Mash See separate Long Term Plan	<u>Computing</u> Purple Mash See separate Long Term Plan
<u>Music</u> <u>Music Express - Ages 8-9</u> Poetry, Environment, Sounds, Recycling.	<u>Music</u> <u>Music Express - Ages 8-9</u> Buildings, Around the World, Singing Spanish.	<u>Music</u> <u>Music Express - Ages 8-9</u> Communication, Time, In the Past, Food and Drink
<u>MFL</u> Greetings, names, instructions, feelings, harvest, numbers to 10, age, family, Noel, phonics	<u>MFL</u> Describing self - hair/eyes/height/personality, animals, colours, travel, sentence structure	<u>MFL</u> Healthy eating, at the market, shops, likes and dislikes, fruit and veg, phonics, French handwriting
<u>PSHCE</u> Relationships - communication, opinions, forgiveness, stereo-typing, achieving goals, anti-bullying	<u>PSHCE</u> Health and wellbeing - transition and loss, risks to health, internet safety, growth and development, family, first aid	<u>PSHCE</u> Living in the wider world - contributing to the classroom, debate, charity work, road/river/rail safety, media, British values
<u>VALUES</u> KINDNESS and JOY	<u>VALUES</u> HOPE and LOVE	<u>VALUES</u> COMPASSION and GENTLENESS
<u>RE</u> 2a.3 What is the Trinity? (Core learning - Baptism and the Grace) (Multiple faiths) What are festivals of light?	<u>RE</u> (Islam) What can we learn from a mosque? 2a.5 Why do Christians call the day Jesus died 'Good Friday'?	<u>RE</u> 2a.4 What kind of world did Jesus want? 2a.2 What is it like to follow God?
<u>PE</u> Netball / Football Dance / Gymnastics	<u>PE</u> Tag Rugby / Hockey Hockey / Dodgeball	<u>PE</u> Cricket / Rounders / Athletics Athletics / Outdoor Adventure Games
<u>Visit / Visitors</u> DEWA Chester	<u>Visit / Visitors</u> Exotic zoo - visit to school World Book Week	<u>Visit / Visitors</u> Cosford - WW2 air base