

LONG TERM PLAN - EARLY YEARS

ST GILES' PRIMARY SCHOOL

CYCLE A	Theme: <u>Marvellous me and my wonderful family.</u>	Theme: <u>Let's Celebrate</u>	Theme: <u>Under the Sea</u>	Theme: <u>Whatever the weather.</u>	Theme: <u>Once upon a Letter</u>	Theme: <u>We're going on a Mini-Beast hunt</u>
	<p><u>Language and Communication</u></p> <p>Listening and attention - Listening to our peers talking - asking questions Attending school assemblies</p> <p>Speaking - Circle time - our families, getting to know each other and key grownups.</p> <p>Understanding - Learning new vocab through school routines and stories</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Listening well in school assemblies Nativity Practice Being good audience- watching KS 1 performance</p> <p>Speaking - Drama Stories, Diwali, WW1 & <u>Nativity play</u> Sharing experiences of their family celebrations</p> <p>Understanding - The stories behind celebrations - bonfire night, Diwali, Remembrance Sunday, Christmas</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults in class and school assemblies Watching theatre company production</p> <p>Speaking - talking about our knowledge and understanding.</p> <p>Understanding - learning and using new vocabulary developed through all areas of the curriculum</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults ideas and explanations in class and school assemblies Being good audience- watching LKS 2 performance and Easter service Paying attention to new adults on visits</p> <p>Speaking - talking about our knowledge and understanding.</p> <p>Understanding - learning and using new vocabulary developed through all areas of the curriculum</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults ideas and explanations in class and school assemblies</p> <p>Speaking - talking about our knowledge and understanding.</p> <p>Understanding - learning and using new vocabulary developed through all areas of the curriculum</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults ideas and explanations in class and school assemblies Being good audience- watching UKS 2 performance Paying attention to new adults on visits and new teachers on pre visits</p> <p>Speaking - talking about our knowledge and understanding.</p> <p>Understanding - learning and using new vocabulary developed through all areas of the curriculum</p>

<p><u>Physical Development</u> Moving and handling –(Gross Motor) PE: Moving different parts of the body. How to move around school carefully and safely. Listening games. Following instructions. Using the space safely. Big Play: Wheely toys</p> <p>(Fine motor skills) Tracing threading, pegs and tweezers Penpals- Pre- letter patterns, pattern and shape.</p> <p>Health and self-care - Learning how to use the school toilets safely and washing hands afterwards. The importance of drinking water and storing our water bottles carefully. Eating healthy snacks at playtime</p>	<p><u>Physical Development</u> Moving and handling - (Gross Motor) PE: Traveling in different ways safely , adjusting speed Big Play: travelling on , under, through, balancing, stilts Large scale patterns</p> <p>(Fine motor skills) Tracing threading, pegs and tweezers Penpals- Letter Families: long ladders and one armed robots</p> <p>Health and self-care - dressing themselves.</p>	<p><u>Physical Development</u> Moving and handling - PE: ball and bean bag skills - balancing and control Big play: wheely toys ,target games</p> <p>(Fine motor skills) Penpals- Letter Families: curly caterpillars and zigzag monsters</p> <p>Health and self-care - Moving equipment safely</p>	<p><u>Physical Development</u> Moving and handling - PE: Gym balancing Big play: Chalking water painting large patterns and letters, parachute games,</p> <p>(Fine motor skills) Penpals- Letter Families: Recap letter formation</p> <p>Health and self-care -. Healthy me Happy Me Eating healthily (lent)</p>	<p><u>Physical Development</u> Moving and handling - PE: Sports day activities and skills practise Big Play: Climbing Equipment Target games, balancing skills</p> <p>(Fine motor skills) Penpals- position of letters on the line, ascenders and descenders.</p> <p>Health and self-care - Safety at sports: safety in the sun, the importance of hydration.</p>	<p><u>Physical Development</u> Moving and handling - PE: Dance and yoga Big play; Cricket skills, Wide Games Climbing equipment</p> <p>(Fine motor skills) Penpals- position of letters on the line, capital letters, incredible words</p> <p>Health and self-care - Road Safety, Personal safety staying with parents: holiday safety: Beach and water safety.</p>
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<p><u>Personal & Social Development</u></p> <p>Making relationships - working with new adults, talking about relationships within families</p> <p>Self-confidence and self-awareness - Similarities/ differences between our own and other people's families</p> <p>Managing feelings and behaviour - Learning and following school's golden rules, understanding their own feelings and others. Understanding behaviours expected when moving around school and Forest School</p> <p>Lunch time routines and behaviour.</p> <p>Why is kindness important and how can we be kind?</p> <p><u>Kindness</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - taking turns and waiting - role play and listening to others. Showing compassion</p> <p>Self-confidence and self-awareness - Talking about own celebrations, Nativity performance in front of adults.</p> <p>Managing feelings and behaviour - Learning patience</p> <p>Being thankful and grateful</p> <p>What does compassion mean? How can we show compassion?</p> <p><u>Compassion</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - Taking on roles in role play</p> <p>Circle times discussions</p> <p>Games/taking turns.</p> <p>Self-confidence and self-awareness - Asking questions and being confident to try new roles.</p> <p>Managing feelings and behaviour - Adapting behaviour to suit different situations</p> <p>Recapping golden rules.</p> <p>What are your hopes for the new year? What do you hope to get better at this year?</p> <p><u>Hope</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - working in teams, relying on others</p> <p>Self-confidence and self-awareness - Recognising own strengths. Identifying things we want to improve</p> <p>Managing feelings and behaviour - How to resolve conflicts peacefully</p> <p>Who do you love and why?</p> <p><u>Love</u></p>	<p><u>Personal & Social and Emotional Development</u></p> <p>Making relationships - What makes a good citizen/role model.</p> <p>Self-confidence and self-awareness - Developing resilience</p> <p>Managing feelings and behaviour - Recognising feelings of frustration, exploring ways to manage these positively.</p> <p>What makes you feel joyful? How can you make other people feel joyful?</p> <p><u>Joy</u></p>	<p><u>Personal & Social and Emotional Development</u></p> <p>Making relationships - Introductions to new classmates and teachers</p> <p>Self-confidence and self-awareness - Reviewing and celebrating achievements and new skills this year</p> <p>Managing feelings and behaviour - Transitions/ what are we worried about/looking forward to?</p> <p>When is it important to be gentle? Why?</p> <p><u>Gentleness</u></p>
<p><u>Literacy:</u></p> <p>Stories -Family stories. In my family I have... writing, My Mum</p> <p>All about me , I have, I can, I like</p> <p>The Little Red Hen - sequencing</p> <p>Poetry - Nursery Rhymes</p> <p>Non-Fiction - recipes- Information books about our farms</p> <p>Label writing.</p>	<p><u>Literacy:</u></p> <p>Stories - Rama and Sita story retelling</p> <p>Where the poppies now grow. Descriptions of settings and characters</p> <p>Cher Ami</p> <p>Speech Bubbles Goldilocks</p> <p>Poetry - Bonfire night poetry,</p> <p>Non-Fiction - information books about the different celebrations</p> <p>Letters and lists Christmas cards..</p>	<p><u>Literacy:</u></p> <p>Stories - speech bubbles: The Gingerbread Man</p> <p>Story endings: The Storm</p> <p>Whale</p> <p>Poetry - illustrating sea creature poems, choosing favourites, explaining why</p> <p>Non-Fiction - Posters - caring for the Seas</p> <p>Information books about sea creatures</p> <p>List of equipment - Divers</p> <p>PM</p>	<p><u>Literacy:</u></p> <p>Stories - Lost and Found: story maps, own stories</p> <p>Drama - Easter story</p> <p>Poetry - weather poems and rhyme</p> <p>Non-Fiction - Information books about weather. Weather chart daily.</p> <p>Information pages : Easter traditions</p>	<p><u>Literacy:</u></p> <p>Stories -Story sequencing and ending Jack and the beanstalk</p> <p>Poetry -counting poems. 5 little peas</p> <p>Non-Fiction - Instructions</p> <p>Letter writing. The Jolly postman</p> <p>The day the crayons quit- Oliver Jeffers</p> <p>Recount writing - what happened when the Giant visited</p> <p>Instruction writing - how to plant seeds</p>	<p><u>Literacy:</u></p> <p>Stories - Repetitive writing - We're going on a bear hunt/mini beast hunt.</p> <p>Writing own story- Story Dice, Story sticks.</p> <p>Poetry - Action poems - performance</p> <p>Non-Fiction - Minibeasts</p> <p>Life cycles posters, Letter writing to the new children.</p> <p>Recount writing The Hungry Caterpillar</p>

<p>Mathematics:</p> <p>Number - counting accurately 1-1, conservation of number, comparing sets, ordering 1-10, number formation and recognition.</p> <p>Shape, space and measure - 2D shapes Weight and capacity Positional language</p>	<p>Mathematics:</p> <p>Number - estimating and counting, empty set zero, recognising and representing numbers 1-5, ordering numbers 1-15, finding 1 more than</p> <p>Shape, space and measure - 2D shape Length and height Repeating patterns. Weight</p>	<p>Mathematics:</p> <p>Number - Numbers before and after (1 more, 1 less) recognising and representing numbers 6,7, tallying, ordinal numbers addition</p> <p>Shape, space and measure Shape - 3D Days of the week, the numbers in the short date and what they stand for</p>	<p>Mathematics:</p> <p>Number - ordering 9- 20 money and counting, numbersense 8 subtraction.</p> <p>Shape, space and measure Estimating and measuring capacity Times of the day Properties of 2D shapes</p>	<p>Mathematics:</p> <p>Number - ordering 1-20 and beyond, numbersense 11-15 Addition and subtraction problem solving Sharing problems</p> <p>Shape, space and measure Properties of 3D shapes Weight, capacity,length and height problems</p>	<p>Mathematics:</p> <p>Number - Numbers above 20, 100 squares, Problems involving sharing and grouping (2, 5 and 10) Number bonds for 1-10 Doubling and halving problems</p> <p>Shape, space and measure Length and height non-standard units, capacity/weight 2d, 3D shape Time o'clock Half past</p>
<p>Understanding the World</p> <p>People - family and siblings People who work in our school</p> <p>World - Changes in the environment summer- autumn Farming, harvest, Changes in materials: cooking baking bread</p> <p>ICT - IWB using the pen to drag objects Ipad playing maths games.</p> <p>RE - F1 Why is the word God so important to Christians?</p>	<p>Understanding the World</p> <p>People - understanding own celebrations and those of other communities and traditions. WW1 different faiths: Hinduism and Sikhism: Diwali celebration Christianity: celebrating Christmas</p> <p>World: changing environments; peace time fields and wartime trenches Fire safety Light and dark, shadows and shadow puppets, Christingle</p> <p>ICT - IWB using the pen to draw pictures Ipad: taking photos and recording independent work</p> <p>RE - F2 Why do Christians perform nativity plays at Christmas? Advent Why are some stories special? Diwali, the Festival of Light</p>	<p>Understanding the World</p> <p>People - Link to events that make us feel over the moon eg weddings, births.</p> <p>World - Forces: rolling down a ramp, pushing, pulling Changes in the seasons and nature</p> <p>ICT-Ipads: purple mash writing : 2write role play photos and writing using the keyboard Using Bug club Continue to use IWB skills</p> <p>RE - Bible stories - how does God want us to behave?</p>	<p>Understanding the World</p> <p>People -Jobs, how they work in the community What do our grownups do in the community?</p> <p>World -Plants- what they need to grow, planting cress and other seeds Forces: floating and sinking</p> <p>ICT - control - moving bee bots. Ipads: beebot app Purple mash 2paint 2animate drawing and creating pictures and cartoons</p> <p>RE - F3 Why do Christians put a cross in the Easter garden?</p>	<p>Understanding the World</p> <p>People - people in other countries charities: what do they do. Bodies : What can our bodies do? Parts of the body</p> <p>World - Comparing farm animals Animal life cycles Materials - why are they used in the ways they are? Fair-trade-chocolate Lola. Self-help Africa.</p> <p>ICT - Continue to use IWB skills Purple mash - 2write a story writing: using the keyboard</p> <p>RE - What happens in our church?</p>	<p>Understanding the World</p> <p>People - People who work at SVR jobs and roles.</p> <p>World- Different environments-habitat and similarities. Exploring and identifying different types of minibeast and insects. Caterpillar-butterfly.</p> <p>ICT - Continue to use IWB skills Purple mash - 2count & 2 graph data collection</p> <p>RE - Who are special people and am I special?</p>

	<p><u>Expressive Arts and Design</u></p> <p>Self-portraits, Artist Alex Calder Collages Little Red Hen masks Music - Action Rhymes, Nursery Rhymes Role play. Home corner.</p>	<p><u>Expressive Arts and Design</u></p> <p>Making Rangoli patterns with chalk and paint, bonfire night pictures, Poppy making Trench Role play world . Clay Christmas decorations, Diwali lamps from clay. Music - Christmas songs, Role play: Santa's workshop, Christmas dinner Finger/hand print nativity/Christmas pictures.</p>	<p><u>Expressive Arts and Design</u></p> <p>Colour mixing, collage, clay imprints, mark making turtle shells, junk modelling Dance: moving like sea creatures Music - following rhythms, under the sea songs Role play: Under the sea</p>	<p><u>Expressive Arts and Design</u></p> <p>Snowy pictures Observational drawing: daffodils, Artist Katsushika Hokusai, Fingerpainting, mixed media artwork, Easter artwork Music- tuned, untuned percussion Making musical instruments Role play: Easter egg hunts</p>	<p><u>Expressive Arts and Design</u></p> <p>Designing, making and evaluating 3D models, post boxes Creating letters and cards Observational drawings: seeds, fruit, vegetables Salt dough fruit and vegetables Music-Pitch Role play: 5 bean shop</p>	<p><u>Expressive Arts and Design</u></p> <p>Minibeast models, water colour painting, mixed media art, printing, pastel drawings Junk modelling Clay models Music-Blue planet 2 music Hans Zimmer own compositions Role play: Minibeast world</p>
	<p><u>Visit / Visitors:</u></p> <p>Nursery Rhyme picnic and hunt with parents</p>	<p><u>Visit / Visitors:</u></p> <p>Scrappies - number related art St Giles' Church</p>	<p><u>Visit / Visitors:</u></p> <p>Image theatre company</p>	<p><u>Visit / Visitors:</u></p> <p>Shropshire discovery Centre. Church for Easter.</p>	<p><u>Visit / Visitors:</u></p> <p>Parents talking about their occupations</p>	<p><u>Visit / Visitors:</u></p> <p>Severn valley Railway visit,</p>
	<p><u>Healthy Eating and Cooking</u></p> <p>Harvest bread</p>	<p><u>Healthy Eating and Cooking</u></p> <p>World war 1 biscuits.</p>	<p><u>Healthy Eating and Cooking</u></p> <p>Fortune Cookies Pancakes - favourite toppings/ healthy toppings</p>	<p><u>Healthy Eating and Cooking</u></p> <p>Easter cookery Hot cross buns/ easter nests</p>	<p><u>Healthy Eating and Cooking</u></p> <p>Humous and vegetable Dips Seeded Flapjacks</p>	<p><u>Healthy Eating and Cooking</u></p> <p>Hungry Caterpillar's fruit salad. Fruit Smoothies</p>
CYCLE B	<p>Theme: <u>Marvellous me and my fabulous family.</u></p> <p><u>Language and Communication</u></p> <p>Listening and attention - Listening to our peers talking - asking questions Attending school assemblies Speaking - Circle time - our families, getting to know each other and key grownups. Understanding - Learning new vocab through school routines and stories</p>	<p>Theme: <u>Let's celebrate</u></p> <p><u>Language and Communication</u></p> <p>Listening and attention - Listening well in school assemblies Nativity Practice Being good audience- watching KS 1 performance Speaking - Drama Stories, Diwali, WW1 & <u>Nativity play</u> Sharing experiences of their family celebrations Understanding - The stories behind celebrations - bonfire</p>	<p>Theme: <u>We're over the moon</u></p> <p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults in class and school assemblies Watching theatre company production Speaking - talking about our knowledge and understanding. Understanding - learning and using new vocabulary developed through all areas of the curriculum</p>	<p>Theme: <u>My Body & Senses</u></p> <p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults ideas and explanations in class and school assemblies Being good audience- watching LKS 2 performance and Easter service Paying attention to new adults on visits Speaking - talking about our knowledge and understanding. Understanding - learning and using new vocabulary developed</p>	<p>Theme: <u>Down at the bottom of the garden</u></p> <p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults ideas and explanations in class and school assemblies Speaking - talking about our knowledge and understanding. Understanding - learning and using new vocabulary developed through all areas of the curriculum</p>	<p>Theme: <u>Long ago and far away</u></p> <p><u>Language and Communication</u></p> <p>Listening and attention - listening and responding to peers and adults ideas and explanations in class and school assemblies Being good audience- watching UKS 2 performance Paying attention to new adults on visits and new teachers on pre visits Speaking - talking about our knowledge and understanding.</p>

	night, Diwali, Remembrance Sunday, Christmas		through all areas of the curriculum		Understanding - learning and using new vocabulary developed through all areas of the curriculum
<p><u>Physical Development</u> Moving and handling - (Gross Motor) PE: Moving different parts of the body. Moving safely. Listening games. Following instructions. Moving to music. Big Play: Wheely toys (Fine motor skills) Tracing threading, pegs and tweezers Penpals- Pre- letter patterns, pattern and shape. Health and self-care - Learning how to use the school toilets safely and washing hands afterwards. The importance of drinking water and storing our water bottles carefully. Eating healthy snacks at playtime</p>	<p><u>Physical Development</u> Moving and handling - (Gross Motor) PE: Traveling in different ways safely, adjusting speed, controlled moves, parachute games, teamwork. Working safely Big Play: travelling on, under, through, balancing, stilts Large scale patterns (Fine motor skills) Tracing threading, pegs and tweezers Penpals- Letter Families: long ladders and one armed robots Health and self-care - dressing themselves.</p>	<p><u>Physical Development</u> Moving and handling - PE: gym skills -balance and control, climbing and sliding, using apparatus safely Moving to music. Warming up & cooling down Big play: wheely toys, target games (Fine motor skills) Penpals- Letter Families: curly caterpillars and zigzag monsters Health and self-care - Moving equipment safely</p>	<p><u>Physical Development</u> Moving and handling - PE: Dance: full body movements, rhythmic movements, spatial awareness Healthy eating Big play: Chalking water painting large patterns and letters, parachute games, (Fine motor skills) Penpals- Letter Families: Recap letter formation Health and self-care - Healthy me Happy Me Eating healthily (lent)</p>	<p><u>Physical Development</u> Moving and handling - PE: ball skills- aiming, throwing, catching, kicking Healthy eating Warming up & cooling down Big Play: Climbing Equipment Target games, balancing skills (Fine motor skills) Penpals- position of letters on the line, ascenders and descenders. Health and self-care - Safety at sports: safety in the sun, the importance of hydration.</p>	<p><u>Physical Development</u> Moving and handling - PE: circle games, ball skills, team building games Big play: Cricket skills, Wide Games Climbing equipment (Fine motor skills) Penpals- position of letters on the line, capital letters, incredible words Health and self-care - Road Safety, Personal safety staying with parents: holiday safety: Beach and water safety.</p>
<p><u>Personal & Social Development</u> Making relationships - working with new adults, talking about relationships within families Self-confidence and self-awareness - Similarities/ differences between our own and other people's families Managing feelings and behaviour - Learning and following school's golden rules, understanding their own feelings and others. Understanding behaviours</p>	<p><u>Personal & Social Development</u> Making relationships - taking turns and waiting - role play and listening to others. Showing compassion Self-confidence and self-awareness - Talking about own celebrations, Nativity performance in front of adults. Managing feelings and behaviour - Learning patience Being thankful and grateful</p>	<p><u>Personal & Social Development</u> Making relationships - Taking on roles in role play Circle times discussions Games/taking turns. Self-confidence and self-awareness - Asking questions and being confident to try new roles. Managing feelings and behaviour - Adapting behaviour to suit different situations Recapping golden rules.</p>	<p><u>Personal & Social Development</u> Making relationships - working in teams, relying on others Self-confidence and self-awareness - Recognising own strengths. Identifying things we want to improve Managing feelings and behaviour - How to resolve conflicts peacefully Why forgiveness is important and its link to resolving conflicts. Forgiveness</p>	<p><u>Personal & Social and Emotional Development</u> Making relationships - What makes a good citizen/role model. Self-confidence and self-awareness - Developing resilience Managing feelings and behaviour - Recognising feelings of frustration, exploring ways to manage these positively.</p>	<p><u>Personal & Social and Emotional Development</u> Making relationships - Introductions to new classmates and teachers Self-confidence and self-awareness - Reviewing and celebrating achievements and new skills this year Managing feelings and behaviour - Transitions/ what are we worried about/looking forward to?</p>

<p>expected when moving around school and Forest School Lunch time routines and behaviour.</p> <p>Why is kindness important and how can we be kind? Respect</p>	<p>Explore the meaning of peace in relation to Remembrance day and WW1 Peace</p>	<p>What does self-control mean? When do you practise self control? Link to new years resolutions Self-control</p>		<p>What is humility and why is it a good way to behave? How can we be humble? Humility</p>	<p>Why is patience important? When is it difficult and what can we do to help ourselves be more patient? Patience</p>
<p>Literacy:</p> <p>Stories –Family stories. In my family I have... writing, My Mum All about me , I have, I can, I like The Little Red Hen - sequencing Poetry – Nursery Rhymes Non-Fiction – recipes- Information books about our farms Label writing.</p>	<p>Literacy:</p> <p>Stories – Rama and Sita story retelling Where the poppies now grow. Descriptions of settings and characters Cher Ami Speech Bubbles Goldilocks Poetry – Bonfire night poetry, Non-Fiction – information books about the different celebrations Letters and lists Christmas cards..</p>	<p>Literacy:</p> <p>Stories – Speech Bubbles Hipoo David Walliams The dinosaurs that pooped the planet Whatever next Poetry – repetitive poems Non-Fiction -info books: Lists, labels, captions posters</p>	<p>Literacy:</p> <p>Stories – What the ladybird heard. Poetry – body poetry; listening to and illustrating poetry Non-Fiction – information pages Posters</p>	<p>Literacy:</p> <p>Stories – Bog Baby- Oliver's Vegetables, Oliver's Fruit Salad, Jaspers Beanstalk Poetry - funny poems Non-Fiction- Instruction writing, information books</p>	<p>Literacy:</p> <p>Stories Zog Poetry – atmospheric descriptive poems, writing own poems Non-Fiction – Letter writing, instruction writing, posters, information books</p>
<p>Mathematics:</p> <p>Number – counting accurately 1-1, conservation of number, comparing sets, ordering 1-10, number formation and recognition. Shape, space and measure – 2D shapes Weight and capacity Positional language</p>	<p>Mathematics:</p> <p>Number – estimating and counting, empty set zero, recognising and representing numbers 1-5, ordering numbers 1-15, finding 1 more than Shape, space and measure – 2D shape Length and height Repeating patterns. Weight</p>	<p>Mathematics:</p> <p>Number – Numbers before and after (1 more, 1 less) recognising and representing numbers 6,7, tallying, ordinal numbers addition Shape, space and measure Shape - 3D Days of the week, the numbers in the short date and what they stand for</p>	<p>Mathematics:</p> <p>Number – ordering 9- 20 money and counting, numbersense 8 subtraction. Shape, space and measure Estimating and measuring capacity Times of the day Properties of 2D shapes</p>	<p>Mathematics:</p> <p>Number – ordering 1-20 and beyond, numbersense 11-15 Addition and subtraction problem solving Sharing problems Shape, space and measure Properties of 3D shapes Weight, capacity,length and height problems</p>	<p>Mathematics:</p> <p>Number – Numbers above 20, 100 squares, Problems involving sharing and grouping (2, 5 and 10) Number bonds for 1-10 Doubling and halving problems Shape, space and measure Length and height non-standard units, capacity/weight 2d, 3D shape Time o'clock Half past</p>
<p>Understanding the World</p> <p>People – family and siblings People who work in our school World – Changes in the environment summer- autumn Farming, harvest, Changes in materials: cooking baking bread</p>	<p>Understanding the World</p> <p>People – understanding own celebrations and those of other communities and traditions. WW1 different faiths: Hinduism and Sikhism: Diwali celebration Christianity: celebrating Christmas</p>	<p>Understanding the World</p> <p>People – Link to events that make us feel over the moon eg weddings, births. World – Forces: rolling down a ramp, pushing, pulling Changes in the seasons and nature</p>	<p>Understanding the World</p> <p>People –Jobs, how they work in the community What do our grownups do in the community? World –Plants- what they need to grow, planting cress and other seeds Forces: floating and sinking</p>	<p>Understanding the World</p> <p>People – people in other countries charities: what do they do. Sending letters to Portland house. Bodies : What can our bodies do? Parts of the body</p>	<p>Understanding the World</p> <p>People – People who work at SVR jobs and roles. World- Different environments-habitat and similarities. Exploring and identifying different types of minibeast and insects.</p>

<p>ICT - IWB using the pen to drag objects Ipad playing maths games.</p> <p>RE - F1 Why is the word God so important to Christians?</p>	<p>World: changing environments; peace time fields and wartime trenches Fire safety Light and dark, shadows and shadow puppets, Christingle</p> <p>ICT - IWB using the pen to draw pictures Ipad: taking photos and recording independent work</p> <p>RE - F2 Why do Christians perform nativity plays at Christmas? Advent Why are some stories special? Diwali, the Festival of Light</p>	<p>ICT-Ipads: purple mash writing : 2write role play photos and writing using the keyboard Using Bug club Continue to use IWB skills</p> <p>RE - Bible stories - how does God want us to behave?</p>	<p>ICT - control - moving bee bots. Ipads: beebot app Purple mash 2paint 2animate drawing and creating pictures and cartoons</p> <p>RE - F3 Why do Christians put a cross in the Easter garden?</p>	<p>World - Comparing farm animals Animal life cycles Materials - why are they used in the ways they are? Fair-trade-chocolate Lola. Self-help Africa.</p> <p>ICT - Continue to use IWB skills Purple mash - 2write a story writing: using the keyboard</p> <p>RE - What happens in our church?</p>	<p>Caterpillar-butterfly.</p> <p>ICT - Continue to use IWB skills Purple mash - 2count & 2 graph data collection</p> <p>RE - Who are special people and am I special?</p>
<p><u>Expressive Arts and Design</u> Self-portraits, Artist Alex Calder Collages Little Red Hen masks Music - Action Rhymes, Nursery Rhymes Role play. Home corner.</p>	<p><u>Expressive Arts and Design</u> Making Rangoli patterns with chalk and paint, bonfire night pictures, Poppy making Trench Role play world . Clay Christmas decorations, Diwali lamps from clay. Music - Christmas songs, Role play: Santa's workshop, Christmas dinner Finger/hand print nativity/Christmas pictures.</p>	<p><u>Expressive Arts and Design</u> Making puppets, pirates. Music A pirates life for me</p> <p>Role play- Pirates ship. Splash- Exploring texture. Fighting Temeraire-Joseph Turner To create a pirate display using variety a textures.</p>	<p><u>Expressive Arts and Design</u> Role play- Percy the park keeper hut. Animals. Small world tray. Story sacks. Rainbows-colour mixing. Painting on wet paper-</p>	<p><u>Expressive Arts and Design</u> Music express. 3d Post box Houses Vehicles. Different media.</p>	<p><u>Expressive Arts and Design</u> Flower/plant observation drawings Painting stones, balloon printing caterpillars, Making paper flowers Model gardens Garden on a plate Printing with fruit and veg Music - "I like the flowers" Role play: Garden centre</p>
<p><u>Visit / Visitors:</u> Nursery Rhyme picnic and hunt with parents</p>	<p><u>Visit / Visitors:</u> Scrappies - number related art St Giles' Church</p>	<p><u>Visit / Visitors:</u></p>	<p><u>Visit / Visitors:</u> Mrs Hudson-Shropshire wildlife trust.</p>	<p><u>Visit / Visitors:</u> Postal worker Post man- parent</p>	<p><u>Visit / Visitors:</u> Alternative Forest school site.</p>
<p><u>Healthy Eating and Cooking</u> Harvest bread</p>	<p><u>Healthy Eating and Cooking</u> World war 1 biscuits.</p>	<p>Pirate biscuits</p>	<p>Easter cookery Hot cross buns.</p>	<p>High energy food. Fruit bars. Flapjack</p>	<p>Cooking with produce from the school garden</p>