

This term our theme titles are, "Marvellous Me and My Fabulous Family" and "Let's Celebrate" (which will of course include Christmas). We have chosen these titles to draw out lots of ideas from the children. We will be asking your children to tell us about their families so it would be great if you could send in a photo of your family for your child to refer to as they talk to the class. Our work is planned under seven areas of learning but of course many of our activities cross over more than one area.

**Personal, Social and Emotional Development**

Become a member of the class: learn each other's names and treat each other with kindness.  
 Share resources with our classmates.  
 Learn and explore our 'Golden Rules'.  
 Talk to adults about what has gone well or gone wrong and why.  
 Develop the use of 'house points bead jar' to earn rewards for the whole house.  
 Find out about and practise this term's values: Respect and Peace.  
 Learn to take turns to be 'Helpers, Green Police' and other classroom roles in order to take care of our classroom.  
 Explore our own and other people's feelings.  
 Become confident in trying new experiences.

**Communication and Language**

Develop and practise good listening skills.  
 Listen attentively for extending periods of time.  
 Talk in a range of groupings eg. 'talk partners' or large group circle time.  
 Build up the confidence to talk to and seek help from key adults.  
 Express ourselves confidently and politely in school.  
 Talk about feelings like happiness and sadness.  
 Discuss through stories and experiences, when we might feel excited or worried.  
 Share information about our families.  
 Re-live and talk about family events, traditions and special occasions.

**Physical Development**

Use small play, construction toys, dressing up clothes and threading equipment to develop fine and gross motor skills.  
 Develop handwriting skills in 'Pen Pals'.  
 Respond kinesthetically to songs, rhymes and phonemes and grapheme representations.  
 Learn to dress and undress for P.E. inside and outside  
 Work with our P.E coach, Ms Perks.  
 Join in with whole class games, action rhymes and dances.  
 Respond to instructions, changing direction, body shape or movement.  
 Understand how to keep safe by moving ourselves and equipment carefully.  
 Start to learn about eating a healthy, balanced diet.

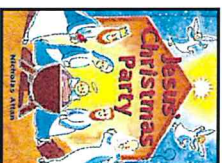
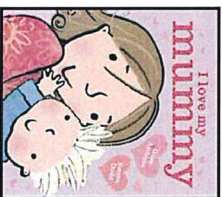
**Expressive Arts and Design**

Explore art resources in Child Initiated and Adult Led work.  
 Select resources independently for painting.  
 Explore colour mixing and experiment with these colours in our paintings.  
 Hunt for the colours of autumn at Forest School and on our walks around the school grounds.  
 Investigate the use of colours in celebrations.  
 Study the work of famous artists: Pierre Mondrian, and Wassily Kandinsky.  
 Listen to a range of pieces of music which inspire joy.  
 Experiment with the sounds different musical instruments make.  
 Listen to and join in with visiting musicians from our local community.  
 Move and dance to music.

"Marvellous Me and My Fabulous Family"

"Let's Celebrate"

"Christmas"



**Understanding the World**

Explore school and know how to get around it.  
 Learn about other people's families and discuss our own.  
 Investigate our bodies and learn the names of body parts.  
 Describe the weather each day. Discuss all four seasons and how summer turns to autumn and autumn turns to winter.  
 Observe trees and seeds in the environment and how they change over the seasons.  
 Explore, play in and enjoy the outdoor world at Forest School.  
 Discuss how 'special' the outdoor world can feel and look, in the autumn and winter.  
 Learn to use the classroom computer to draw and write.  
 Click and drag objects on the Interactive White Board.  
 Learn about 'Harvest Celebrations' and festivals of sharing from the Christian and Muslim faiths.  
 Celebrate birthdays and Christmas and discuss differing traditions in different families.

**Literacy**

Learn to read and write letters, knowing what phoneme each letter makes.  
 Learn to blend phonemes to read words.  
 Develop a sight vocab of 'Incredible' words.  
 Read stories, rhymes and information books as a class.  
 Use characters from the stories as a starting point for being in role and writing in response to role-play.  
 Use Story Sacks of key characters and important items to explore further, stories we have shared.  
 Read and write labels in the classroom.  
 Bring home a range of books, poems and magazines to share at home.  
 Use our developing phonic knowledge to write easily segmented words.  
 Write 'Incredible' words from memory.

**Maths**

Develop and improve skills in counting, understanding and using numbers.  
 Use a wide range of equipment to count and match to numerals.  
 Group objects in sets and talk about their sorting.  
 Count sounds, actions and objects.  
 Compare amounts of objects in sets.  
 Begin to combine two sets to find totals.  
 Build with shapes to construct models.  
 Recognise and describe some 2D shapes.  
 Use positional language to describe where objects and people are in relation to other things.  
 Compare the length, weight and / or capacity of objects.

Remember we work outside whatever the weather so please send your child with a coat every day. We hope you find this theme letter helpful but do please come and ask if you have any queries.