

## St. Giles' CE Primary School EYFS Theme Letter

This term our theme titles are; 'Once Upon a Letter' and 'We're Going on a Minibeast Hunt'. Our 'Once Upon a Letter' topic will be used to share stories and poems and to talk about postmen (and women!) and will lead in to considering other jobs people have. **If you (or a relative) have a job that you think would be interesting to explain to the two classes, the children (and adults) would give you a warm welcome! Please come and let us know if you would be happy to come in and tell us all about your work.** Our Minibeast topic will be looking further at the changes in the seasons and how this effects plant and animal life. We will be finding out more about the small creatures that live in our gardens, ponds and school grounds. We will also be sowing seeds and caring for the plants as they grow.

### Personal, Social and Emotional Development

Think about being a member of our school revisit our Golden Rules and consider why they are important to follow.  
Explore the concepts of being good citizens and role models.  
Continue to treat each other with kindness and respect each other's differences.  
Practise resolving conflicts with peers independently.  
Earn house points by being kind, helpful and trying our very best and class points by working well together as a team.  
Take turns to do the classroom jobs.  
Find out about and practise this term's values: Joy and Gentleness.  
Explore our emotions and how they can affect us.  
Consider what things we are good at and be resilient when practising things that are tricky for us.  
Discuss changes and transition into Year 1 and prepare for new classes and teachers in September.

### Communication and Language

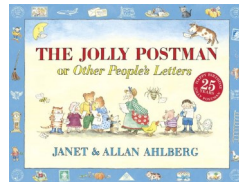
Use good listening skills in class discussions, show and tell time, assemblies and throughout our work and play.  
Develop clear, confident speech, varied to suit the current task.  
Use review times to share own views of our learning.  
Use 'talking partner' time to explore ideas.  
Recite poems and rhymes and re-tell stories.  
Talk about and share our own fascinations and interests.  
Role-play with the dressing up clothes, the role play baskets, the finger puppets and the small world toys.  
Use drama to re-tell stories from the Bible and other books and to explore PSED themes.  
Express emotions appropriately.

### Physical Development

Improve gross motor skills by playing on climbing equipment, wheeled toys, stilts and working with the 'parachute'.  
Hold pens, pencils, paintbrushes, scissors and other tools correctly and use them safely.  
Develop handwriting skills in 'Penpals', working on letter formation and letter position.  
Respond kinaesthetically to songs, rhymes and music.  
Dress and undress independently for PE, Forest School and for every kind of weather.  
Work with our sports coach, Mrs Perks; developing balancing, aiming, throwing, catching and ball-kicking skills.  
Garden in our raised beds: digging, raking and planting our plants.  
Explore safety issues and practice them independently.  
Consider how to stay safe and healthy.

### Expressive Arts and Design

Select and use art and design resources independently.  
Experiment with colours and choose colours for a purpose.  
Review creations, making alterations and improvements.  
Use a range of instruments to create rhythms and tunes.  
Dance and sing to a variety of songs and create own dances and songs.  
Use role-play and small world resources to create stories.  
Look at Monet's waterlily paintings and create our own versions.  
Use the ipads and computer to create our own artwork.



### Mathematics

Count in 1s, 2s, 5s and 10s.  
Compare and order sets and numbers to 20, knowing what is one more and one less than each number.  
Solve addition and subtraction problems practically and by using a numberline to count on or back.  
Practise doubling, halving and sharing sets of objects and numbers.  
Explore, name and describe 2D and 3D shapes.  
Investigate capacity of containers.  
Measure items by weight, length or height and order them accordingly.  
Use coins in everyday contexts such as doubling, adding one more, counting in 2's, 5's and 10's.  
Learn the seasons and the days of the week and start to learn the times of the day.  
Solve problems in a variety of contexts and use maths skills in both work and play.

### Literacy

Share a wide variety of both fiction and non-fiction books eg. The Jolly Postman, Jack and the Beanstalk, We're Going on a Bear Hunt, Action Rhymes, Minibeast information books.  
Use roleplay to explore stories and characters and to help us orally rehearse our writing.  
Read and write nursery rhymes, lists, letters, stories, recounts and instructions throughout our work and play.  
Bring home a range of books and poems to share with our family.  
Use the online reading website, [Bugclub](http://Bugclub) at home and at school (look out for letter explaining this next week).  
Practise phonic skills, segmenting and blending phonemes and learning alternate ways to write them.  
Continue to build our sight vocab of 'incredible' and high frequency words.  
Start to use basic punctuation eg. Finger spaces, capital letters, full stops and question marks in our writing.

### Understanding the World

Find out about postal workers and other jobs people do.  
Explore our own fascinations and interest.  
Investigate materials and their properties.  
Make and share healthy snacks.  
Grow plants from seed and tend our own seedlings.  
Learn about the insects and other animals living in our school grounds and how we can care for them.  
Practise ICT drawing, typing and recording skills using Purplemash website.  
Continue to learn about Christianity and other faiths and have opportunities to pray.  
[Visit Severn Valley Railway](#) and [Country park](#) to learn more about jobs people do and to go pond dipping and

*Things you could do at home: Have a go at writing and sending letters and postcards. Visit a post office and talk about the jobs they do there. Explain the jobs you do. Enjoy the garden, go minibeast hunting, pond dipping or build a bug home. Grow some vegetables, fruit or flowers with your children. Talk about keeping healthy and staying safe.*