

**Evidencing the Impact of Primary PE and Sport Premium
At St. Giles' CE Primary School**

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools, it is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sports Premium funding.

It is expected that our school will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. The profile of P.E. and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in a wide range of competitive sports

Evaluation of Impact/Learning to Date

Name of school: St. Giles' CE Primary School

Academic: 2017-18

A self-review of PE, physical activity and school sport has been used to identify our priorities. Our Headteacher and Sports Coach then used these priorities to create an action plan to focus on. Our sports premium spend and priorities are available on our website to keep parents informed.

Swimming and Water Safety (self-rescue focus)

Swimming is an important skill and can encourage a healthy and active lifestyle. All Local Authority schools must provide swimming instruction in either key stage 1 or key stage 2. The programme of study for PE sets out the expectations that pupils should be taught to:

- ☺ Swim competently, confidently and proficiently over a distance of at least 25 metres
- ☺ Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)
- ☺ Perform safe self-rescue in different water-based situations

Swimming and Water Safety	% achieving
What percentage of your Year 6 pupils could swim competently, confidently and proficiently only a distance of at least 25 metres when they left your primary school at the end of the last academic year?	
What percentage of your Year 6 pupils could use a range of strokes efficiently (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of the last academic year?	
What percentage of your Year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of the last academic year?	

What have we achieved and where next?

Key priorities to date:	Key achievements/what worked well:	Key Learning/What will change next year:
The engagement of all pupils in regular physical activity: kick-start healthy active lifestyles	All classes now have 2 PE sessions per week, as well as access to outdoor lunch time and playtime games.	Improve outdoor environment to further improve lunch/play time opportunities.
The profile of PE and sport raised across the school as a tool for whole school improvement	PE and sport shared more in assembly, large board in KS2 entrance to celebrate achievements and values. Large trophies displayed in hall to raise profile. New sports kit purchased by PTA to improve look of teams.	Further develop sports other than football and more traditional sports to encourage and celebrate further success.
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff provided with good quality long term and weekly lesson plans. Level 5 sports TA leads EYFS and KS1 PE, as well as after school clubs.	Further develop staff expertise with focussed CPD package to include shared teaching and evaluations.
Broader experience of a range of sports and activities offered to all pupils	Better cycle of sports has increased the variety on offer through PE lessons. Clubs are varied and involve multi skills, as well as more traditional sports.	Develop variety of Change for Life lunch time clubs, as well as leadership, to involve children who would not normally join in.
Increased participation in competitive sports	All KS2 children have taken part in Intra school competitions every 4 weeks. These support Level 2 competitions across area.	Organise our own competitions for other schools and continue to include less active children in competition.

Academic Year: 2017-18							
PE and Sport Premium Key Outcome Indicator	School Focus/planned impact on pupils	Actions to Achieve	Planned Funding	Actual funding used	Evidence	Actual impact	Next steps
The engagement of all pupils in regular physical activity - kick starting healthy active lifestyles	<ul style="list-style-type: none"> All pupils to become more active in and out of school through PE and extended school activities. To increase physical activity levels through a greater variety of lunchtime activities, with a focus on inactive children. 	<p>All pupils will do 2hrs PE per week. TA employed to run lunch time clubs twice weekly increase activity levels at lunch (2terms). To offer a Change for Life club at lunch time: this is focussed on children who would not normally attend. To install new Trim Trail equipment and improve the playground markings on both playgrounds.</p>	<p>No cost</p> <p>£650</p> <p>£357.50</p> <p>£7500</p>		<p>Class timetables.</p> <p>Lunchtime Games - participation levels increased.</p>		

<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> To highlight sporting success and sporting values to inspire and engage all pupils. 	<p>Use assemblies to celebrate sporting success</p> <p>Fortnightly newsletter to share success</p> <p>Trophy cabinet purchased to share success</p>	<p>No cost</p> <p>£500</p>		<p>Photos, certificates and reports to be included on school games board and newsletters.</p> <p>Cabinet of trophies and sports board.</p> <p>Newsletter</p>		
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> Programme of CPD to improve confidence of staff and quality of teaching 	<p>Class teachers will spend half term working alongside a qualified sports coach for CPD. This will include team teaching and modelling.</p>	<p>£2145</p>		<p>Planning from teachers and observations.</p>		
<p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> Indoor I-sports to encourage inactive children to take part and develop dance and fitness. 	<p>Lunchtime I-sports club.</p> <p>After school I-sports club</p> <p>Purchase Wii Console and controllers with Wii fit and dance games.</p>	<p>£357.50</p> <p>No cost</p> <p>£350</p>		<p>Clubs registers</p>		

Increased participation in competitive sport	<ul style="list-style-type: none"> Greater involvement at Level 2 competitions 	Transport to and from where needed.	£500		Competition and team lists		
		Cover for staff to attend competitions.	£500		Newsletters & trophies		
	<ul style="list-style-type: none"> To deliver a year round programme of level 1 intra-school competitions that feed directly in to the level 2 inter-school competitions within the county 	Embrace will deliver half termly intra-school level 1 competitions as part of their scheme of work.	£2613		Team point awarded via sports board and newsletters		

Total predicted spend: £15,473

Completed by: C.Gardner (Head teacher) with support from R.Chew, M.Edwards & M. Clowes) Updated: 5/12/2017