

		<u>Theme: Coastal Forces</u>		<u>Theme: Total Eclipse of the Greeks</u>		<u>Theme: Very Victorian</u>		
CYCLE 1	<u>English</u>	Argument/debate/letter writing (Residential) Poetry metaphor poetry Kensuke's Kingdom Boy in the girls' bathroom Explanation Text (Science link to forces)		<u>English</u> Greek Mythology and legends Clockwork Firework Makers Daughter Non-chronological reports (Science and life in Ancient Greece) Debate (Athens and Sparta)		<u>English</u> Weslandia (stories with different setting) Macbeth Newspaper report Biography Queen Victoria Classical Victorian Poetry		
	<u>Mathematics: See LA long term plan</u>	<u>Mathematics: See LA long term plan</u>		<u>Mathematics: See LA long term plan</u>		<u>Mathematics: See LA long term plan</u>		
	<u>Science</u>	Forces		<u>Science</u> Earth and Space		<u>Science</u> Animals, including Humans Evolution and inheritance		
	<u>History</u>			<u>History</u> Ancient Greece		<u>History</u> Queen Victoria		
	<u>Geography</u>	Fairbourne and Shrewsbury: Geographical similarities and differences for human and physical geography- water cycle UK/Europe/N,S America Local Study: Comparing localities Map work, focus on Local Human geography, including land use and economic activity		<u>Geography</u> Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Map work, focus on Local and Europe		<u>Geography</u> Locate the world's countries, using maps and looking at environmental regions, key physical and human characteristics, climate zones and vegetation belts		
	<u>Art project</u>	<u>DT project</u>	Collage, paint Art Linked to The Sea		<u>Art project</u>	<u>DT project</u>	The planets - 3D effect in 2D Greek Food	
	<u>Art project</u>	<u>DT project</u>	Victorian Artists - Constable and Turner		<u>Art project</u>	<u>DT project</u>	Gears and Pulleys	
	<u>Computing</u>	See separate Long Term Plan		<u>Computing</u> See separate Long Term Plan		<u>Computing</u> See separate Long Term Plan		
	<u>Music</u>	<u>Music Express - Ages 9-10</u> Our Community, Keeping Healthy		<u>Music</u> <u>Music Express - Ages 9-10</u> Ancient Worlds (Ancient Greece - Ages 7-8), Solar System.		<u>Music</u> <u>Music Express - Ages 9-10</u> Life Cycles, Celebration.		
	<u>MFL</u>	Greetings, names, alphabet, numbers 30-60, clothes, colours, adjectives, opinions, Noel, French stories		<u>MFL</u> Fete des rois, weather, going to school, directions, places in town, numbers 60-80		<u>MFL</u> Countries, La Francophonie, going on holiday, transport, food - au café, number 80-100		
<u>PSHCE</u>	Relationships - rules, overcoming arguments, relaxation, favourite places, anti-bullying, understanding anxiety		<u>PSHCE</u> Health and wellbeing - keeping healthy, healthy heart, teeth, NSPCC, healthy diet, hygiene, illness prevention, responding to emergency		<u>PSHCE</u> Living in the wider world - human rights, equality and diversity, British values, money, environment, community			

<u>VALUES</u> RESPECT and PEACE	<u>VALUES</u> SELF-CONTROL and FORGIVENESS	<u>VALUES</u> HUMILITY and PATIENCE
<u>RE</u> 2b.1 What does it mean if God is holy and loving? How do people express their faith through the Arts?	<u>RE</u> What are the five pillars of Islam? 2b.6 What did Jesus do to save human beings?	<u>RE</u> 2b.8 What kind of king was Jesus? What is the worldwide church?
<u>PE</u> Netball / football / Invention Games Dance / Gymnastics	<u>PE</u> Tag Rugby / Cricket / Rounders Dodgeball / Hockey	<u>PE</u> Cricket / Rounders / Athletics Swimming / Outdoor Adventure Games
<u>Visit / Visitors</u> Fairbourne Shrewsbury Town Centre	<u>Visit / Visitors</u> World Book Week	<u>Visit / Visitors</u> Blists Hill

	<u>Theme: A Spark of Adventure</u>		<u>Theme: Shadows of the Past</u>		<u>Theme: Viking Vitality</u>	
CYCLE 2	<u>English</u> Children of Winter Alternative tales (Snow White in NY) Persuasive leaflet (Residential) Non chronological reports (history) Haiku/cinquain, shape poetry and concrete poems		<u>English</u> Newspaper report (Anglo-Saxon landings) TBC Formal and Informal Letters Highwayman (Narrative poetry)		<u>English</u> Friend or Foe How to Heal a Broken Wing TBC Recount/Diary entry Viking and Anglo Saxon Riddles	
	<u>Mathematics: See LA long term plan</u>		<u>Mathematics: See LA long term plan</u>		<u>Mathematics: See LA long term plan</u>	
	<u>Science</u> Properties of materials Electricity		<u>Science</u> Changes of materials Light		<u>Science</u> Living things and their habitats Interdependence and adaptation	
	<u>History</u> Mayan Civilisation		<u>History</u> Anglo-Saxon struggle for the Kingdom of England		<u>History</u> The Viking struggle for the Kingdom of England to the time of Edward the Confessor	
	<u>Geography</u> Pioneer Centre, Church Stretton and The Carding Mill Valley: Human geography, including land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water		<u>Geography</u> Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics and understand how some of these aspects have changed over time		<u>Geography</u>	
	<u>Art project</u> Landscapes	<u>DT project</u> Bread - linked to harvest	<u>Art project</u> Anglo-Saxon Jewellery	<u>DT project</u> Switches - alarms	<u>Art project</u> Patterns	<u>DT project</u> Structures - Viking houses/halls
	<u>Computing</u> See separate Long Term Plan		<u>Computing</u> See separate Long Term Plan		<u>Computing</u> See separate Long Term Plan	
	<u>Music</u> <u>Music Express - Ages 10-11</u> World Unite, Journeys.		<u>Music</u> <u>Music Express - Ages 10-11</u> Growth, Roots.		<u>Music</u> <u>Music Express - Ages 10-11</u> Class Awards, Moving On.	
	<u>MFL</u> Greetings, names, sports, health, illness, body, hobbies, Noel, numbers 30-60		<u>MFL</u> School subjects, opinions and reason, time, numbers 60-80, Mardi Gras, free time, jobs around house		<u>MFL</u> Healthy eating, regional food, au restaurant, at the supermarket, preferences, numbers 80-100	
	<u>PSHCE</u> Relationships - communication, opinions, forgiveness, stereo-typing, achieving goals, anti-bullying		<u>PSHCE</u> Health and wellbeing - transition and loss, risks to health, internet safety, growth and development, family, first aid		<u>PSHCE</u> Living in the wider world - contributing to the classroom, debate, charity work, road/river/rail safety, media, British values	
	<u>VALUES</u> KINDNESS and JOY		<u>VALUES</u> HOPE and LOVE		<u>VALUES</u> COMPASSION and GENTLENESS	
	<u>RE</u> 2b.2 Creation and science: conflicting or complementary?		<u>RE</u> What does it mean to live as a Sikh? 2b.7 What difference does the resurrection make		<u>RE</u> 2b.5 What would Jesus do? 2b.3 How can following God bring freedom and	

2b.4 Was Jesus the Messiah?	for Christians?	justice?
<p style="text-align: center;">PE</p> <p style="text-align: center;">Netball / football / Invention Games</p> <p style="text-align: center;">Dance / Gymnastics</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Tag Rugby / Cricket / Rounders</p> <p style="text-align: center;">Dodgeball / Hockey</p>	<p style="text-align: center;">PE</p> <p style="text-align: center;">Cricket / Rounders / Athletics</p> <p style="text-align: center;">Swimming / Outdoor Adventure Games</p>
<p style="text-align: center;">Visit / Visitors</p> <p style="text-align: center;">The Pioneer Centre Church Stretton and Carding Mill Valley</p>	<p style="text-align: center;">Visit / Visitors</p> <p style="text-align: center;">World Book Week</p>	<p style="text-align: center;">Visit / Visitors</p> <p style="text-align: center;">The Reabrook Valley</p>