

LONG TERM PLAN - LOWER KEY STAGE 2

ST GILES' PRIMARY SCHOOL

| | <u>Theme: Savage Stone Age</u> | <u>Theme: Ancient Egypt</u> | <u>Theme: Mighty Mountains</u> |
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| CYCLE A 2016/2017 2018/19 | <p><u>Literacy</u></p> <p>Fiction x2 - Story structure, significant author study (Roald Dahl), character descriptions SPAG - expanded noun phrases, adverbs, verbs, speech, commas in a list Poetry - Nonsense poems Non-Fiction - NC reports (Hist/Sci), recounts (holiday, visit), instructions</p> | <p><u>Literacy</u></p> <p>Stories - Egyptian Cinderella, stories from other culture. Non-Fiction - Diary and letter writing SPAG - Fronted adverbials, speech, adverbial phrases, conjunctions Poetry - shape poetry Playscript</p> | <p><u>Literacy</u></p> <p>Stories - rhyming stories for younger children, adventure story, stories from familiar settings Poetry - language play Non-Fiction - recount (visit) explanation (how rivers are formed) SPAG - rhyme, wordplay, homophones, commas to demarcate clauses, subordinate clauses</p> |
| | <u>Mathematics: See LA timetable of coverage</u> | <u>Mathematics: See LA timetable of coverage</u> | <u>Mathematics: See LA timetable of coverage</u> |
| | <p><u>Science</u></p> <p>Animals and Humans / Healthy Eating</p> | <p><u>Science</u></p> <p>Rocks and Soils / Materials - states of matter</p> | <p><u>Science</u></p> <p>Electricity/ Forces and Magnetism</p> |
| | <p><u>History</u></p> <p>Stone age</p> | <p><u>History</u></p> <p>Ancient Egyptians</p> | <p><u>History</u></p> <p>***</p> |
| | <p><u>Geography</u></p> <p>***</p> | <p><u>Geography</u></p> <p>Rivers</p> | <p><u>Geography</u></p> <p>Key topographical features including hills, mountains and volcanoes.</p> |
| | <p><u>DT / Art projects</u></p> <p>Cave paintings, observational drawing of stone age artefacts, Tools from natural products-weapons, shelter building, (materials/construction/structures), Sculpture-clay</p> | <p><u>DT / Art projects</u></p> <p>Healthy Food</p> | <p><u>DT / Art projects</u></p> <p>Torches Landscapes</p> |
| | <p><u>Computing</u></p> <p>See separate Long Term Plan</p> | <p><u>Computing</u></p> <p>See separate Long Term Plan</p> | <p><u>Computing</u></p> <p>See separate Long Term Plan</p> |
| | <p><u>Music</u></p> <p><u>Music Express - Ages 7-8</u></p> <p>Environment, Building, Sounds, Poetry.</p> | <p><u>Music</u></p> <p><u>Music Express - Ages 7-8</u></p> <p>China, Time, Ancient Worlds (Egyptians from Ages 8-9), Food and Drink.</p> | <p><u>Music</u></p> <p><u>Music Express - Ages 7-8</u></p> <p>In the Past, Communication, Human Body, Singing French.</p> |
| | <p><u>MFL</u></p> <p>Greetings, names, instructions, feelings, numbers to 10, age, in the classroom, Noel, phonics</p> | <p><u>MFL</u></p> <p>Fete des Rois/Epiphanie, numbers to 30, days of week, months of year, Easter in France, weather, going to school, transport, phonics</p> | <p><u>MFL</u></p> <p>Animals, colours, likes and dislikes, food - au café, phonics</p> |

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| <u>PSHCE</u> Relationships - rules, overcoming arguments, relaxation, favourite places, anti-bullying, understanding anxiety | <u>PSHCE</u> Health and wellbeing - keeping healthy, healthy heart, teeth, NSPCC, healthy diet, hygiene, illness prevention, responding to emergency | <u>PSHCE</u> Living in the wider world - human rights, equality and diversity, British values, money, environment, community |
| <u>VALUES</u> RESPECT and PEACE | <u>VALUES</u> SELF-CONTROL and FORGIVENESS | <u>VALUES</u> HUMILITY and PATIENCE |
| <u>RE</u> 2a.3 What is the Trinity? (<i>Core learning - Baptism and the Grace</i>) What are festivals of light? | <u>RE</u> 2a.5 What can we learn from a mosque? Why do Christians call the day Jesus died 'Good Friday'? | <u>RE</u> 2a.6 When Jesus left, what was the impact of Pentecost? Is life like a journey? |
| <u>PE</u> Games Invention / Spatial Awareness / Netball / Football / Tag Rugby / Hockey / Dance / Gym | <u>PE</u> Tag Rugby / Hockey / Cricket / Rounders / Dodgeball | <u>PE</u> Cricket / Rounders / Athletics / Alternative Sports / Wide Games |
| <u>Visit / Visitors</u> Back2Basics - Stone Age Experience in school. | <u>Visit / Visitors</u> St Giles' Church - Stations of the cross World Book Week | <u>Visit / Visitors</u> Wrekin |

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| | <u>Theme: Romans</u> | <u>Theme: Rainforests</u> | <u>Theme: WWII</u> |
| CYCLE B | <u>Literacy</u> Stories - Myths and legends (Romulus and Remus) Poetry - local poets (contemporary v classic), Non-Fiction - journalistic writing (Pompeii news report) Non-chronological report (Romans) recount from a local visit Fact-file (Gods and Goddesses). SPAG - expanded noun phrases, adverbs, verbs, speech, commas in a list | <u>Literacy</u> Stories - Ferngully the last rainforest (fantasy/adventure) Poetry - different forms of poetry Non-Fiction - Persuasive writing (looking after the planet), Information/explanation text SPAG: brackets for stage directions. Colons before speech. Play script - Easter performance SPAG - Fronted adverbials, speech, adverbial phrases, conjunctions | <u>Literacy</u> Stories - historical setting story, Michael Morpurgo author study Non-fiction - diary (Anne Frank), letters (evacuees), Journalistic writing Poetry - performance poetry SPAG - rhyme, wordplay, homophones, commas to demarcate clauses, subordinate clauses |
| | <u>Mathematics: See LA timetable of coverage</u> Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & | <u>Mathematics: See LA timetable of coverage</u> Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & | <u>Mathematics: See LA timetable of coverage</u> Unit 1: Developing fluency, problem solving & reasoning: counting partitioning, calculating & measurement Unit 2: Developing fluency, problem solving and reasoning: properties of number, addition & |

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| subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape | subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape | subtraction (multiplication) and position & direction Unit 3: Developing fluency, problem solving & reasoning: fractions and division Unit 4: Developing fluency, problem solving and reasoning: four operations, measurement (money, length, mass & capacity/volume) and properties of shape |
| <u>Science</u> Investigate Living Things / Humans | <u>Science</u> Sound and Hearing / Habitats | <u>Science</u> Light and Dark / Plants (Dig for Victory) |
| <u>History</u> Ancient Romans | <u>History</u> **** | <u>History</u> World War II |
| <u>Geography</u> Local Romans - Mapwork in the UK / Roman Empire | <u>Geography</u> Rainforests - layers of the rainforests, animals, habitat, indigenous population, deforestation, temperate v tropical | <u>Geography</u> Europe, countries (France, USA, Germany, Japan) mapwork. Attingham - WW2 air base |
| <u>DT / Art projects</u> Biscuits or flapjacks. Design - packaging (structures). Christmas related | <u>DT / Art projects</u> Textiles - puppets | <u>DT / Art projects</u> Levers and linkages - pop-up books |
| <u>Computing</u> See separate Long Term Plan | <u>Computing</u> See separate Long Term Plan | <u>Computing</u> See separate Long Term Plan |
| <u>Music</u> <u>Music Express - Ages 8-9</u> Poetry, Environment, Sounds, Recycling. | <u>Music</u> <u>Music Express - Ages 8-9</u> Buildings, Around the World, Singing Spanish. | <u>Music</u> <u>Music Express - Ages 8-9</u> Communication, Time, In the Past, Food and Drink |
| <u>MFL</u> Greetings, names, instructions, feelings, harvest, numbers to 10, age, colours, body, Noel, phonics | <u>MFL</u> Describing self - hair/eyes/height/personality, family, animals, Easter in France, numbers to 30, phonics | <u>MFL</u> Healthy eating, at the market, shops, likes and dislikes, fruit and veg, phonics, French handwriting |
| <u>PSHCE</u> Relationships - communication, opinions, forgiveness, stereo-typing, achieving goals, anti-bullying | <u>PSHCE</u> Health and wellbeing - transition and loss, risks to health, internet safety, growth and development, family, first aid | <u>PSHCE</u> Living in the wider world - contributing to the classroom, debate, charity work, road/river/rail safety, media, British values |
| <u>VALUES</u> KINDNESS and JOY | <u>VALUES</u> HOPE and LOVE | <u>VALUES</u> COMPASSION and GENTLENESS |
| <u>RE</u> 2a.1 What do Christians learn from the creation story? 2a.3 What is the Trinity? - (<i>Digging deeper - the</i> | <u>RE</u> What can we learn from a mandir? How do Christians remember Jesus' last supper? | <u>RE</u> 2a.4 What kind of world did Jesus want? 2a.2 What is it like to follow God? |

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| <i>Incarnation)</i> | | |
| <u>PE</u> Netball / Football Dance / Gymnastics | <u>PE</u> Tag Rugby / Hockey Hockey / Dodgeball | <u>PE</u> Cricket / Rounders / Athletics Athletics / Outdoor Adventure Games |
| <u>Visit / Visitors</u> Wroxeter - Roman settlement | <u>Visit / Visitors</u> Tropical zoo - visit to school World Book Week | <u>Visit / Visitors</u> VE Day party |