

	Theme: Fizzpops and Whizzbangs	Theme: In the Loop	Theme: Rule Britannia
CYCLE A	<p><u>English</u></p> <p>Information writing - Dictionary, Recipes and instruction writing. Poetry - Roald Dahl Poems (Nonsense), Weather/Rain Poem. Stories - Descriptive writing, other cultures.</p>	<p><u>English</u></p> <p>Information writing - Diary, Recount, non-chronological reports, Post cards. Poetry - Animal poems/Riddles/Haiku Stories - Fantasy stories.</p>	<p><u>English</u></p> <p>Information writing - Recount- Newspaper Report, fact book, timelines, Diary Writing Poetry - Nursery Rhymes Stories - Traditional Tales including Royalty</p>
	<p><u>Mathematics</u></p> <p>See LA timetable of coverage</p>	<p><u>Mathematics</u></p> <p>See LA timetable of coverage</p>	<p><u>Mathematics</u></p> <p>See LA timetable of coverage</p>
	<p><u>Science</u></p> <p>Working Scientifically, Seasonal Change/Uses of everyday materials</p>	<p><u>Science</u></p> <p>Working Scientifically, Living things and their habitats, Variation</p>	<p><u>Science</u></p> <p>Working Scientifically, Life Cycles / Plants</p>
	<p><u>History</u></p> <p>Historical study: Changes within living memory School Life</p>	<p><u>History</u></p> <p>Historical Study: Significant individuals (Charles Darwin) Significant Events: HMS Beagle</p>	<p><u>History</u></p> <p>Royal Family, Kings and Queens from the past. Historical Study: Comparison Elizabeth I, Elizabeth II *Project: The Great Fire of London</p>
	<p><u>Geography</u></p> <p>Seasonal Weather Patterns in the UK.</p>	<p><u>Geography</u></p> <p>Local Study: Shrewsbury Map and Aerial Photographs/Human and Physical Features.</p>	<p><u>Geography</u></p> <p>The United Kingdom 4 Countries, capitals and seas.</p>
	<p><u>DT projects</u></p> <p>Textiles/Sewing/Quilt square</p> <p><u>Art projects</u></p> <p>Splash: Autumn and Texture</p>	<p><u>DT projects</u></p> <p>Sliders and levers - under the sea</p> <p><u>Art projects</u></p> <p>Splash: Under the sea/Tiddler/Rainbow Fish</p>	<p><u>DT projects</u></p> <p>Food - Sandwiches (For afternoon tea) Where does food come from? (Tesco's)</p> <p><u>Art projects</u></p> <p>Splash: Abstract Art</p>
	<p><u>Computing</u></p> <p>Computer Science - Algorithms and simple programmes - Beebots</p>	<p><u>Computing</u></p> <p>Digital Literacy - Search engines, safe use of ICT, data handling</p>	<p><u>Computing</u></p> <p>Using Technology for a purpose - Publisher - newspaper</p>
	<p><u>Music</u></p> <p><u>Music Express - Ages 5-6</u></p> <p>Ourselves, Animals, Number, Weather</p> <p><u>singing:</u> Christmas songs <u>skills:</u> play tuned/untuned instruments, listening, experiment/compose music exploring dimensions.</p>	<p><u>Music</u></p> <p><u>Music Express - Ages 5-6</u></p> <p>Machines, Seasons, Our School, Pattern</p> <p><u>singing:</u> Singing Festival - On the Move <u>skills:</u> play tuned/untuned instruments, listening, experiment/compose music exploring dimensions.</p>	<p><u>Music</u></p> <p><u>Music Express - Ages 5-6</u></p> <p>Story-time, Our Bodies, Travel, Water</p> <p><u>singing:</u> National Anthem, Nursery Rhymes <u>skills:</u> play tuned/untuned instruments, listening, experiment/compose music exploring dimensions.</p>

<u>PSHCE</u> Relationships - rules, overcoming arguments, relaxation, favourite places, anti-bullying, understanding anxiety	<u>PSHCE</u> Health and wellbeing - keeping healthy, healthy heart, teeth, NSPCC, healthy diet, hygiene, illness prevention, responding to emergency	<u>PSHCE</u> Living in the wider world - human rights, equality and diversity, British values, money, environment, community
<u>VALUES</u> RESPECT and PEACE	<u>VALUES</u> SELF-CONTROL and FORGIVENESS	<u>VALUES</u> HUMILITY and PATIENCE
<u>RE</u> Harvest/Incarnation (Christmas) 1.1 What do Christians believe God is like? What are festivals and why do we have them?	<u>RE</u> Creation/Easter/Lent - Church Visit What do Muslims believe? 1.5 Why does Easter matter to Christians? (Core learning)	<u>RE</u> How do Christians talk to God? How can I make a difference in the world?
<u>PE</u> Basketball / Multi Skills Gymnastics / Dance	<u>PE</u> Gymnastics / Cricket Hockey / Dodgeball	<u>PE</u> Rounders / Athletics Athletics / Outdoor Adventure Games
<u>Visit/Visitors/Key Events</u> Scrappies - School Visit (collage/display) Cadbury World Diwali, Bonfire Night, Remembrance Day, Advent/Christingle	<u>Visit/Visitors/Key Events</u> Darwin Trail/Shrewsbury Visit Museum in School - Charles Darwin Singing Festival - Belvidere Mr Dawes - Charles Darwin Chinese New Year, Epiphany, Big School Bird Watch, Shrove Tuesday, Comic Relief, *World Book Week	<u>Visit/Visitors/Key Events</u> Tesco's: Where does food come from? Grandparents Afternoon Tea (Plant Sale) Flower Show Garden (Unusual Planters) Secret Life of Plants - Acton Scott Sports Day

Theme: Let's go Exploring			Theme: What an Invention			Theme: Fighting Fit		
CYCLE B	<u>English</u> Information writing - Non-chronological reports on animals (polar), fact sheets and explanations. Poetry - Shape/Acrostic Stories - Adventure Stories, Explorers, Journal Writing.	<u>English</u> Information writing - Inventors Fact files, explanations, timelines Poetry - Performance Poetry Stories - Fairy tales and Fantasy (Link to Materials)	<u>English</u> Stories - significant author (Emily Gravett), Post cards, emails, letter writing (Penpals) Poetry - patterns, senses Information writing - Travel instructions and recipes.					
	<u>Mathematics</u> See LA timetable of coverage	<u>Mathematics</u> See LA timetable of coverage	<u>Mathematics</u> See LA timetable of coverage					
	<u>Science</u> Light/Shadows Polar Habitats	<u>Science</u> Material - uses of (Inventors)	<u>Science</u> Human Body, Health and Exercise. Sex Education					
	<u>History</u> Historical Study: Scott of Antarctica and explorers throughout history.	<u>History</u> Historical Study: Industrial Revolution Key Victorian Inventors/Life in the Victorian Times	<u>History</u> Significant events in locality: Battle of Shrewsbury					

Gunpowder Plot	*Florence Nightingale	
<u>Geography</u> Climate - Identify hot/cold areas of the world (Polar Regions) Countries/Continents/Oceans (Globes, Atlases and compasses)	<u>Geography</u> Our school and it's locality (Fieldwork and observational skills)	<u>Geography</u> Contrasting Location: Africa (Deserts/Equator) Link to SHAPE
<u>DT projects</u> Structures (Shelters) <u>Art projects</u> Splash: Seeing Light and Dark	<u>DT projects</u> Wheels and Axles (Link to History) <u>Art projects</u> Splash: 3D Materials	<u>DT projects</u> Food - Fruit Salads/Smoothies (African Fruits) <u>Art projects</u> Splash: On the move
<u>Computing</u> Computer Science - Algorithms and simple programmes - Beebots	<u>Computing</u> Using Technology for a purpose - Taking Pictures (Inventions) Aurasma	<u>Computing</u> Digital Literacy - Search engines, safe use of ICT, data handling
<u>Music</u> <u>Music Express - Ages 6-7</u> Ourselves, Toys, Our Land, Our Bodies <i>singing:</i> Harvest/Christmas songs <i>skills:</i> play tuned/untuned instruments, listening, experiment/compose music exploring dimensions.	<u>Music</u> <u>Music Express - Ages 6-7</u> Animals, Number, Story-time, Seasons <i>singing:</i> Rhyming songs <i>skills:</i> play tuned/untuned instruments, listening, experiment/compose music exploring dimensions.	<u>Music</u> <u>Music Express - Ages 6-7</u> Weather, Pattern, Water, Travel <i>singing:</i> African Songs <i>skills:</i> play tuned/untuned instruments, listening, experiment/compose music exploring dimensions.
<u>PSHCE</u> Relationships - communication, opinions, forgiveness, stereo-typing, achieving goals, anti-bullying	<u>PSHCE</u> Health and wellbeing - transition and loss, risks to health, internet safety, growth and development, family, first aid	<u>PSHCE</u> Living in the wider world - contributing to the classroom, debate, charity work, road/river/rail safety, media, British values
<u>VALUES</u> KINDNESS and JOY	<u>VALUES</u> HOPE and LOVE	<u>VALUES</u> COMPASSION and GENTLENESS
<u>RE</u> Harvest 1.2 Who made the world? 1.3 Why does Christmas matter to Christians?	<u>RE</u> What do Jews believe? 1.5 Why does Easter matter to Christians? (Digging deeper)	<u>RE</u> 1.4 What is the good news that Jesus brings? What is faith and what difference does it make?
<u>PE</u> Basketball / Multi Skills Gymnastics / Dance	<u>PE</u> Gymnastics / Cricket Hockey / Dodgeball	<u>PE</u> Rounders / Athletics Athletics / Outdoor Adventure Games
<u>Visit/Visitors/Key Events</u> Mr Dawes - Explorer Joe at Forest School	<u>Visit/Visitors/Key Events</u> Inventor Day at School with workshops	<u>Visit/Visitors/Key Events</u> Battlefield Experience

<p>Pantomime: Theatre Severn/Oakengates Diwali , Bonfire Night, Remembrance Day, Advent/Christingle</p>	<p>Blists Hill - Victorian Town Chinese New Year, Epiphany, Big School Bird Watch, Shrove Tuesday, Comic Relief, *World Book Week</p>	<p>Possible RE Visit or Visit linked to Africa Themes (TBC) Sports Day</p>
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