














Governing Body Membership: Academic Year 2016/2017

Name	Category	Appointed by	Term of Office End Date	Committees	Special Interest	Business Interests
Helen Thomas – Chair of Governors 	Co-opted Governor	Governing Body	16 th October 2017	<ul style="list-style-type: none"> ✚ Appeals ✚ Salaries, Performance Management and Employment issues (Chair) ✚ Finance and Personnel 	SDP Key Issue 2*	None
David Peck 	Co-opted Governors	Governing Body	26 th March 2018	<ul style="list-style-type: none"> ✚ Appeals ✚ Staff discipline/dismissal appeals ✚ Salaries, Performance Management and Employment issues ✚ Premises, Security, Health and Safety and Safeguarding ✚ Complaints 	SDP Key Issue 1*	None
Reverend Andrew Knight 	Foundation Governor	Lichfield Diocese	Ongoing	<ul style="list-style-type: none"> ✚ Complaints ✚ Standards and Curriculum 	RE and collective worship SDP Key Issue 5*	None

<p>Dawn Powell</p> 	<p>Foundation Governor</p>	<p>Lichfield Diocese</p>	<p>13th October 2019</p>	<ul style="list-style-type: none"> ✚ Appeals ✚ Staff discipline/dismissal appeals ✚ Pupil discipline ✚ Salaries, Performance Management and Employment issues ✚ Standards and Curriculum (Chair) 	<p>Foundation Stage SDP Key Issue 1* SDP Key Issue 4* SDP Key Issue 5*</p>	<p>None</p>
<p>Cllr Hannah Fraser</p> 	<p>Local Authority Governor</p>	<p>Local Authority</p>	<p>14th May 2020</p>	<ul style="list-style-type: none"> ✚ Staff discipline/dismissal ✚ Pupil discipline 	<p>Pupil Premium</p>	<p>None</p>
<p>Dean Easthope</p> 	<p>Parent Governor</p>	<p>Parents</p>	<p>24th September 2018</p>	<ul style="list-style-type: none"> ✚ Staff discipline/dismissal ✚ Premises, Security, Health and Safety and Safeguarding 	<p>Child Protection and Safeguarding Safer Recruitment SDP Key Issue 3*</p>	<p>None</p>
<p>Vicky Jenks – Vice Chair of Governors</p> 	<p>Parent Governor</p>	<p>Parent</p>	<p>6th March 2020</p>	<ul style="list-style-type: none"> ✚ Finance and Personnel ✚ Premises, Security, Health and Safety and Safeguarding (Chair) 	<p>SEN/Looked after children SDP Key Issue 4*</p>	<p>None</p>

<p>Jo Woolley</p> 	Co-opted Governor	Governing Body	9 th March 2020	<ul style="list-style-type: none"> ✿ Staff discipline/dismissal appeals ✿ Finance and Personnel (Chair) ✿ Standards and Curriculum 	SDP Key Issue 3*	None
<p>Rebecca Chew</p> 	Staff Governor	Staff	26 th September 2019	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Premises, Security, Health and Safety and Safeguarding ✿ Standards and Curriculum 	SSGC link and Governor training SDP Key Issue 2*	None
<p>Caroline Gardner</p> 	Head Teacher	Governing Body	Ongoing	<ul style="list-style-type: none"> ✿ Finance and Personnel ✿ Premises, Security, Health and Safety and Safeguarding ✿ Standards and Curriculum 	Safer Recruitment	None
<p>Helen Reynolds</p> 	Associate Governor (Deputy Head Teacher)	Governing Body	Ongoing	<ul style="list-style-type: none"> ✿ Standards and Curriculum 	Safer Recruitment	None

* School Development Plan (SDP) Key Issues

Key Issue	Focus
1	To raise standards in writing, especially in spelling, punctuation and grammar, through improved cluster work on planning, teaching & learning and CPD.
2	To raise standards in Numeracy, focussing on Problem Solving, reasoning & fluency, through improved cluster work on planning, teaching & learning and CPD.
3	To develop and embed a whole school assessment structure which will allow for accountability and record pupil progress, working with local cluster to ensure consistency.
4	To extend the involvement of individual pupils and their parents in the identification and support for, the next steps in learning for those with Special Educational Needs and Disabilities, in line with new statutory requirements.
5	To develop the provision for children in EYFS, including the teaching & learning, the curriculum and the learning environment so that it continues to provide a stimulating context for learning, whilst meeting statutory requirements.