

LONG TERM PLAN - EARLY YEARS

ST GILES' PRIMARY SCHOOL

CYCLE A	<p>Theme: <u>Marvellous me and my wonderful family.</u></p>	<p>Theme: <u>Let's Celebrate</u></p>	<p>Theme: <u>We're over the moon</u></p>	<p>Theme: <u>Whatever the weather.</u></p>	<p>Theme: <u>We're going on Safari</u></p>	<p>Theme: <u>We're going on a mini-beast hunt.</u></p>
	<p><u>Language and Communication</u></p> <p>Speaking - Circle time - talking about various topics covered - favourite things, how they can keep healthy Getting to know each other and key grownups.</p> <p>Listening and attention - Listening to visitors talking - asking questions</p> <p>Understanding - Using new vocabulary in role play</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Listening to parents/ grandparents talking about their Christmas celebrations</p> <p>Speaking - Sharing experiences of their family celebrations</p> <p>Understanding - The stories behind celebrations - bonfire night etc.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - listening to Tim Peaks (videos)</p> <p>Speaking - talking about our knowledge and understanding.</p> <p>Understanding - Using new vocabulary in role play from resources.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - "animal description game", visit from someone who has visited a rainforest/ jungle</p> <p>Speaking - "animal description game", discussions about differences between jungles and our woods.</p> <p>Understanding - Using new vocabulary introduced - asking questions.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Listening on the farm visit (listening without props or pictures)</p> <p>Listening to other visitors - asking relevant questions.</p> <p>Speaking - Talking about favourite farm animals.</p> <p>Understanding - Writing about what they have understood from the visit/visitors.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Parents/Grandparents experiences of seaside holidays.</p> <p>Speaking - Talking about own experiences of the seaside.</p> <p>Understanding - Using new vocabulary</p>
	<p><u>Physical Development</u></p> <p>Moving and handling - Letter formation, moving different parts of the body. How to move around school carefully. PE-Mr Edwards. Listening games. Following instructions. Penpals- Pattern and shape.</p> <p>Health and self-care - Learning about how to keep healthy, keeping ourselves safe.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Tracing (fine motor skills) threading.</p> <p>Health and self-care - dressing themselves. Fine motor activities.- Finger gym. Penpals- letter Families. PE Mr Edwards. Traveling skills.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Practising balance and awareness of gross motor skills and rhythm.</p> <p>Health and self-care - Healthy me happy me. How could we keep healthy in space? Penpals</p>	<p><u>Physical Development</u></p> <p>Moving and handling - dancing in time to music - rumble in the jungle dance, moving like different animals.</p> <p>Health and self-care - How would you keep safe in the forest/park.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - threading, tweezers skills (beans, peas etc), ball games</p> <p>Health and self-care - Why do we need to drink milk? Dance. Show for parents.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Summer fair dance, "Oh I do like to be beside the seaside" dance. Pouring sand and water.</p> <p>Health and self-care - Beach and water safety.</p>

<p><u>Personal & Social Development</u></p> <p>Making relationships - working with new adults, talking about relationships within families</p> <p>Self-confidence and self-awareness - Similarities/ differences between them and others.</p> <p>Managing feelings and behaviour - Adapting to schools golden rules, Understanding their own feelings and others. Understanding behaviours expected when moving around school and Forest School Lunch time routines and behaviour.</p> <p><u>Respect</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - taking turns and waiting - role play and listening to others.</p> <p>Self-confidence and self-awareness - Talking about own celebrations, joining in with KS1 with Harvest festival.</p> <p>Nativity performance in front of adults.</p> <p>Managing feelings and behaviour - Learning to wait during Christmas play rehearsal.</p> <p><u>Peace</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - Taking on roles in role play, discussion.</p> <p>Circle times Games/taking turns. Golden rules.</p> <p>Self-confidence and self-awareness - Asking questions and being confident to try new roles.</p> <p>Managing feelings and behaviour - Understanding different behaviours needed at different times and for different key adults.</p> <p>New Year's resolutions-Yios Elias-Cypriot wish tree.</p> <p><u>Self-Control</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - relying on others (jungle expedition)</p> <p>Self-confidence and self-awareness - Being confident to lead the expedition.</p> <p>Managing feelings and behaviour - Managing behaviours when around animals.</p> <p><u>Forgiveness</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - Taking on roles in role play, working in teams.</p> <p>Self-confidence and self-awareness - Being confident to hold chicks, fed lambs etc.</p> <p>Managing feelings and behaviour - Managing behaviours when around animals and on the farm.</p> <p><u>Humility</u></p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - Role play.</p> <p>Self-confidence and self-awareness - Being confident to talk about their experiences when at the seaside.</p> <p>Managing feelings and behaviour - Sealife visit.</p> <p><u>Patience</u></p>
<p><u>Literacy:</u></p> <p>Stories -Family stories. In my family I have... writing,</p> <p>Poetry - Using the senses.</p> <p>Non-Fiction - recipe books - healthy recipes</p> <p>Information books about our bodies.</p> <p>Healthy me Happy me.</p>	<p><u>Literacy:</u></p> <p>Stories - The Jolly Christmas Postman</p> <p>Little Red Hen (story sack</p> <p>Various celebration stories</p> <p>Nativity story,</p> <p>Where the poppies now grow.</p> <p>Poetry - Bonfire night poetry, Christmas cards.</p> <p>Non-Fiction - information books about the different celebrations.</p>	<p><u>Literacy:</u></p> <p>Stories - The alien that pooped the planet/pants.</p> <p>Baby Brains.</p> <p>Story stones. Basket.</p> <p>Story teller chair- Adult to scribe their story.</p> <p>Non-Fiction - Information books about space.</p>	<p><u>Literacy:</u></p> <p>Stories - Percy the park keeper- Book week.</p> <p>Poetry - weather poems and rhyme-</p> <p>Non-Fiction - Information books about weather.</p> <p>Weather chart daily.</p>	<p><u>Literacy:</u></p> <p>Stories</p> <p>Handa's Surprise</p> <p>Giraffes can't dance.</p> <p>Poetry -Animals</p> <p>Non-Fiction - African research.</p> <p>Non-fiction Books- children to make.</p>	<p><u>Literacy:</u></p> <p>Stories - Lazy ladybird</p> <p>Hungry caterpillar.</p> <p>The crunching munching caterpillar.</p> <p>Poetry - Action poems - Caterpillar</p> <p>Non-Fiction - Minibeasts</p>
<p><u>Mathematics:</u></p> <p>Number - more and less, ordering, formation, recognition.</p> <p>Odd and even numbers</p> <p>Shape, space and measure - Symmetry</p> <p>2D shapes</p> <p>Height</p>	<p><u>Mathematics:</u></p> <p>Number - more and less, ordering, formation, recognition.</p> <p>Shape, space and measure - 3D shape - parcels</p> <p>Time - calendars.</p> <p>Repeating patterns.</p>	<p><u>Mathematics:</u></p> <p>Number - Finding totals of two groups.</p> <p>Numbers before and after.</p> <p>Shape, space and measure</p> <p>Estimating and measuring capacity</p> <p>Shape - 2D</p> <p>Estimating and measuring length.</p>	<p><u>Mathematics:</u></p> <p>Number - ordering numbers, counting in patterns, practical problems - addition and subtraction.</p> <p>Shape, space and measure</p> <p>Estimating and measuring length,</p> <p>Shape - 3D.</p>	<p><u>Mathematics:</u></p> <p>Number - practical problems - sharing animals between fields, grouping animals in fields.</p> <p>Addition and subtraction - eggs in baskets.</p> <p>Doubling and halving.</p> <p>Shape, space and measure</p> <p>Estimating and measuring weight.</p> <p>Money</p>	<p><u>Mathematics:</u></p> <p>Number - Problems involving sharing and grouping (2, 5 and 10)</p> <p>Estimating numbers (shells)</p> <p>Adding and subtracting.</p> <p>Shape, space and measure</p> <p>Estimating capacity</p> <p>Times of the tides.</p> <p>Treasure maps - position and direction.</p> <p>Money</p>

<p><u>Understanding the World</u> People - what we like to do and how other people might like to do other things. World - changes in our selves, Technology - creating pictures of our faces, pictograms about our favourite foods.</p> <p>RE - F1 Why is the word God so important to Christians?</p>	<p><u>Understanding the World</u> People - understanding own celebrations and those of other communities and traditions. World - people around the world, different communities. Properties of materials. RE unit 1 God Incarnation. Advent Fire safety. Technology - bonfire night pictures, remembrance day art, designing Christmas pictures, Rangoli patterns</p> <p>Light and dark</p> <p>RE - F2 Why do Christians perform nativity plays at Christmas?</p>	<p><u>Understanding the World</u> Link to events that make us feel over the moon eg weddings, births. Knowledge harvest. What do they know and what do they want to find out. Technology - creative - making pictures of themselves into astronauts/aliens (typing) Non-fiction books. Using book app. Materials-changing states. Shadows.</p> <p>RE - Why are some stories special? Diwali, the Festival of Light</p>	<p><u>Understanding the World</u> World -Why does it rain- Rain cycle. Plants- what they need to grow. Technology - control - moving bee bots. Take Beebot around Percy Park. People -Jobs, how they work in the community What do our grownups do in the community? Appropriate clothing.</p> <p>RE - F3 Why do Christians put a cross in the Easter garden?</p>	<p><u>Understanding the World</u> People - Farming in the past Farming in other countries World - Comparing farm animals Animal life cycles Materials - why are they used in the ways they are? Fair-trade-chocolate Lola. Self-help Africa.</p> <p>RE - What happens in our church?</p>	<p><u>Understanding the World</u> People - People who work at SVR jobs and roles. World- Different environments-habitat and similarities. Exploring and identifying different types of minibeast and insects. Caterpillar-butterfly. Technology - Aurasma videos for museum-Buddy class invited. Email invitation.</p> <p>RE - Who are special people and am I special?</p>
<p><u>Expressive Arts and Design</u> Self-portraits, skeleton pictures, hand print, foot prints Play dough pictures of faces Music - 1,2,3 - it's good to be me, heads, shoulders knees and toes, exploring body percussion, with my hands Role play. Home corner. Piet Mondrian Kandinsky.</p>	<p><u>Expressive Arts and Design</u> Making Rangoli patterns with chalk and paint, bonfire night pictures, Poppy making Trench Role play world . Clay Christmas decorations, Diwali lamps from clay. Music - Christmas songs, Role play: Santa's workshop, Christmas dinner Finger/hand print nativity/Christmas pictures.</p>	<p><u>Expressive Arts and Design</u> Splash- Exploring texture. Van Gough starry night. To create a space display using variety a textures. Explore print- polystyrene Role play: space stations, rocket, planet, Obb and Bob. Small world.</p>	<p><u>Expressive Arts and Design</u> Role play- Percy the park keeper hut. Animals. Small world tray. Story sacks. Rainbows-colour mixing. Painting on wet paper-</p>	<p><u>Expressive Arts and Design</u> 3D mask making Clay models Music/Dance - Lets move it African instruments DT- Show for Parents</p>	<p><u>Expressive Arts and Design</u> Minibeast Hotel Observational drawings. Mark making, line. 3D any media models.</p>
<p><u>Visit / Visitors:</u> Sibling day and exploring the school.</p>	<p><u>Visit / Visitors:</u> Parents. Harvest festival. Buddy class visit.</p>	<p><u>Visit / Visitors:</u> Tim Peak-video Baby?</p>	<p><u>Visit / Visitors:</u> Mrs Hudson-Shropshire wildlife trust.</p>	<p><u>Visit / Visitors:</u> Parents. Self help Africa</p>	<p><u>Visit / Visitors:</u> Severn valley Railway visit,</p>
<p>Children in need-tray bakes/cupcakes. Diwali sweets</p>	<p>World war 1 biscuits. Christmas biscuits. School fair baking.</p>	<p>Space Rock Cakes. Healthy space dips.</p>	<p>Easter cookery Hot cross buns.</p>	<p>Banana loaf. Handa's Surprise fruit salad.</p>	<p>Fruit Smoothies</p>

CYCLE B	Theme: <u>Marvellous me and my fabulous family.</u>	Theme: <u>Let's celebrate</u>	Theme: <u>Amazing Adventure</u>	Theme: <u>Bog Baby</u>	Theme: <u>Once upon a Letter</u>	Theme: <u>Down at the bottom of the garden</u>
	<p><u>Language and Communication</u></p> <p>Speaking - Circle time - talking about various topics covered - favourite things, how they can keep healthy Getting to know each other and key grownups.</p> <p>Listening and attention - Listening to visitors talking - asking questions</p> <p>Understanding - Using new vocabulary in role play</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Listening to parents/ grandparents talking about their Christmas celebrations</p> <p>Speaking - Sharing experiences of their family celebrations</p> <p>Understanding - The stories behind celebrations - bonfire night etc.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - listening.</p> <p>Speaking - talking about our knowledge and understanding.</p> <p>Understanding - Using new vocabulary in role play from resources.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Discussions about differences between forest in the story and the woods.</p> <p>Understanding - Using new vocabulary introduced - asking questions. Ask questions to the visitor and listen.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Talking about own experiences of letters.</p> <p>Understanding - Using new vocabulary - Post Office worker visitor. What experience do we have of post.</p>	<p><u>Language and Communication</u></p> <p>Listening and attention - Listening to talk from a gardener.</p> <p>Speaking - Talking about own experiences of gardening, role play.</p> <p>Understanding - Using new vocabulary - associated with growth and plants - developing through role play.</p>
	<p><u>Physical Development</u></p> <p>Moving and handling - Letter formation, moving different parts of the body. How to move around school carefully. PE-Mr Edwards. Listening games. Following instructions.</p> <p>Health and self-care - Learning about how to keep healthy, keeping ourselves safe.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Tracing (fine motor skills) threading.</p> <p>Health and self-care - dressing themselves. Fine motor activities.- Finger gym. Penpals- letter Families. PE Mr Edwards. Travelling skills.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Tracing (fine motor skills). Health and self-care - Carrying toys carefully Penpals Pirate Dance.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Dancing Health and self-care - How would you keep safe in the Bog. Healthy me Happy Me Penpals.</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Tracing (fine motor skills) threading, moving like mini beasts. Health and self-care - Health and hygiene Penpals</p>	<p><u>Physical Development</u></p> <p>Moving and handling - Tweezering seeds, weeding. Health and self-care - keeping healthy, eating healthily.</p>
<p><u>Personal & Social Development</u></p> <p>Making relationships - working with new adults, talking about relationships within families</p> <p>Self-confidence and self-awareness - Similarities/ differences between them and others.</p> <p>Managing feelings and behaviour - Adapting to schools golden rules, Understanding their own feelings and others. Understanding behaviours expected when moving around school and Forest School Lunch time routines and behaviour. Respect Value</p> <p>Kindness</p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - taking turns and waiting - role play and listening to others.</p> <p>Self-confidence and self-awareness - Talking about own celebrations, joining in with KS1 with Harvest festival. Nativity performance in front of adults.</p> <p>Managing feelings and behaviour - Learning to wait during Christmas play rehearsal.</p> <p>Joy</p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - listening to others, sharing toys, respecting others views.</p> <p>Self-confidence and self-awareness - talking about special toys and favourite toys.</p> <p>Managing feelings and behaviour - respecting others views about toys, sharing toys.</p> <p>Hope</p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - relying on others (jungle expedition)</p> <p>Self-confidence and self-awareness - Being confident to lead the expedition.</p> <p>Managing feelings and behaviour - Managing behaviours when around animals.</p> <p>Love</p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - Role play - bug investigation</p> <p>Self-confidence and self-awareness - exploring mini beasts, looking at different mini beasts.</p> <p>Managing feelings and behaviour - behaviour when handling living things.</p> <p>Compassion</p>	<p><u>Personal & Social Development</u></p> <p>Making relationships - role play in the garden centre.</p> <p>Self-confidence and self-awareness - speaking about their experiences of gardening.</p> <p>Managing feelings and behaviour - safety in the garden</p> <p>Gentleness</p>	

<p>Literacy:</p> <p>Stories -Family stories. In my family I have... writing, Poetry - Using the senses. Non-Fiction - recipe books - healthy recipes Information books about our bodies. Healthy me Happy me.</p>	<p>Literacy:</p> <p>Stories - The Jolly Christmas Postman Little Red Hen (story sack Various celebration stories Nativity story, Where the poppies now grow. Poetry - Bonfire night poetry, Christmas cards. Non-Fiction - information books about the different celebrations.</p>	<p>Literacy:</p> <p>Stories -Pirate stories Poetry - describing toys Non-Fiction - materials of boats- information books</p>	<p>Literacy:</p> <p>Stories -Bog Baby- Book week. Poetry - weather poems and rhyme- Non-Fiction - Information books about weather. Weather chart daily.</p>	<p>Literacy:</p> <p>Stories - Oliver Jeffers The day the crayons quit. Dear Mother Goose. Jolly postman. Poetry Non-Fiction- Fascinations and interests based.</p>	<p>Literacy:</p> <p>Stories - Oliver's Vegetables, Oliver's Fruit Salad, Jaspers Beanstalk Poetry - If I was a Gardner Non-Fiction - Writing bean dairy, recounts of visiting a garden.</p>
<p>Mathematics:</p> <p>Number - more and less, ordering, formation, recognition. Odd and even numbers Shape, space and measure - Symmetry 2D shapes Height</p>	<p>Mathematics:</p> <p>Number - more and less, ordering, formation, recognition. Shape, space and measure - 3D shape - parcels Time - calendars. Repeating patterns.</p>	<p>Mathematics:</p> <p>Number- totals of toys in toy boxes, more and less in toy boxes, making a total of five. Investigating with toy trains etc. Shape, space and measure Symmetry of a robot Position and direction Ordering heights of Russian dolls Money - paying for toys</p>	<p>Mathematics:</p> <p>Number - ordering numbers, counting in patterns, practical problems - addition and subtraction. Shape, space and measure Estimating and measuring length, Shape - 3D.</p>	<p>Mathematics:</p> <p>Number- sharing mini beasts on leaves, repeated addition of the same groups Doubling - spots on ladybirds, Finding totals of 10. Estimating Shape, space and measure Measuring worms, Time - link with bad tempered ladybird book and hungry caterpillar book</p>	<p>Mathematics:</p> <p>Numbers - sharing seeds, sharing flowers, fruit and veg problem solving, counting repeated groups of the same numbers. Estimating numbers Shape, Space and measures Capacity - measuring water. Measuring beanstalks, weighing fruit and veg.</p>
<p>Understanding the World</p> <p>People - what we like to do and how other people might like to do other things. World - changes in our selves, Technology - creating pictures of our faces, pictograms about our favourite foods. RE - F1 Why is the word God so important to Christians?</p>	<p>Understanding the World</p> <p>People - understanding own celebrations and those of other communities and traditions. World - people around the world, different communities. Properties of materials. RE unit 1 God Incarnation. Advent Fire safety. Technology - bonfire night pictures, remembrance day art, designing Christmas pictures, Rangoli patterns Light and dark RE - F2 Why do Christians perform nativity plays at Christmas?</p>	<p>Understanding the World</p> <p>Pirates. Technology - creative - making pictures of themselves into pirates (typing) Non-fiction books. Using book app. Materials-changing states. Shadows. Boats Floating and sinking. RE - Why are some stories special? Diwali, the Festival of Light</p>	<p>Understanding the World</p> <p>World -Why does it rain- Rain cycle. Plants- what they need to grow. Technology - control - moving bee bots. Take Beebot around Bob Baby setting. People -Jobs, how they work in the community What do our grownups do in the community? Appropriate clothing. Healthy food. People who help us stay healthy. RE - F3 Why do Christians put a cross in the Easter garden?</p>	<p>Understanding the World</p> <p>Technology - programmable toy - bee bots, control and programme activities, remote control cars - I Pads, writing captions for pictures. World- Journeys/transport. Role play post office People who help us communicate. RE - What happens in our church?</p>	<p>Understanding the World</p> <p>People - gardening around the world. World - changes in plants, parts of a plant, plants in our gardens, what plants need in order to grow healthily. Technology - designing own gardens on simple city - purple mash. World - life cycles of butterflies, ladybirds etc, making wormeries, exploring different habitats, comparing mini beasts. RE - Who are special people and am I special?</p>

<p><u>Expressive Arts and Design</u> Self-portraits, skeleton pictures, hand print, foot prints Play dough pictures of faces Music - 1,2,3 - it's good to be me, heads, shoulders knees and toes, exploring body percussion, with my hands Role play. Home corner. Piet, Mondrian, Kandinsky.</p>	<p><u>Expressive Arts and Design</u> Making Rangoli patterns with chalk and paint, bonfire night pictures, Poppy making Trench Role play world . Clay Christmas decorations, Diwali lamps from clay. Music - Christmas songs, Role play: Santa's workshop, Christmas dinner Finger/hand print nativity/Christmas pictures.</p>	<p><u>Expressive Arts and Design</u> Making puppets, pirates. Music A pirates life for me Role play- Pirates ship. Splash- Exploring texture. Fighting Temeraire-Joseph Turner To create a pirate display using variety a textures.</p>	<p><u>Expressive Arts and Design</u> Role play-Bog babies Animals. Small world tray. Story sacks. Rainbows-colour mixing. Painting on wet paper-</p>	<p><u>Expressive Arts and Design</u> Music express. 3d Post box Houses Vehicles. Different media.</p>	<p><u>Expressive Arts and Design</u> Flower/plant observation drawings Painting stones, balloon printing caterpillars, Making paper flowers Model gardens Garden on a plate Printing with fruit and veg Music - "I like the flowers" Role play: Garden centre</p>
<p><u>Visit / Visitors:</u> Sibling day and exploring the school.</p>	<p><u>Visit / Visitors:</u> Parents. Harvest festival. Buddy class visit.</p>	<p><u>Visit / Visitors:</u></p>	<p><u>Visit / Visitors:</u> Shropshire wildlife trust.</p>	<p><u>Visit / Visitors:</u> Postal worker</p>	<p><u>Visit / Visitors:</u> Alternative Forest school site.</p>
<p>Children in need-tray bakes/cupcakes. Diwali sweets</p>	<p>World war 1 biscuits. Christmas biscuits. School fair baking.</p>	<p>Pirate biscuits</p>	<p>Easter cookery Hot cross buns.</p>	<p>High energy food. Fruit bars. Flapjack</p>	<p>Cooking with produce from the school garden</p>